



Queen Elizabeth II Home learning Policy



Creativity, Empowerment & Care

Effective from: *October 2020*

Signed by: *Helen Elphick*

Reviewed: 30/09/21 28/8/22

Next review date: *September 2023*

Specific Aims

- To outline QEII's approach for pupils that will not be attending school through self isolation or as a result of government guidance.
- To outline QEII School's expectations for staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, marking and planning for pupils.

Who is the policy applicable to?

In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms

A continuous, dry cough, a high temperature above 37.8°C, a loss of, or change to, their sense of smell or taste or have had access to a test and this has returned a positive result for Covid-19

Remote learning for pupils that are not able to attend school due to self-isolation or in line with government guidelines

QEII School will provide remote learning (online) for pupils that are not able to attend school so that no-one need fall too far behind. In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents. QEII are fully aware that these are exceptional times and would like to make it clear that the completion of work is not compulsory and that this document seeks to inform and guide families and not impose expectations. Each family is unique and because of this, should approach home learning in way which suits their individual needs.

Family (pupil/parent/guardian) role

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. QEII School would recommend that each 'school day' maintains some sense of structure.

- Each week, on Monday, work for the week, in English, Maths and Topic will be posted on the individual class Eschool pages. Families should view this together, and then make appropriate choices with regards to which pieces are suitable for their child to work on or complete.
- Parents are encouraged to read every day with their child. If time is precious please can you make reading to/with your child a top priority for at least fifteen minutes a day.
- Should anything be unclear in the work that is set, parents can communicate with class teachers via Eschools.
- Work that children complete at home should be kept safe, ideally in their home learning book, and can be brought back to school when safe to do so.
- To attempt to make use of the resources shared with them i.e. printing sheets and encouraging them to keep their work together in a safe place.
- We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.
- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on case-to-case basis.

Teacher expectations for home learning,

- Teachers will continue to support children that are unable to attend.
- Teachers should plan lessons that are relevant to the curriculum focus for that class and endeavour to replicate this through video clips and tasks for home learners.

If at all possible students to be offered the chance to attend a given lesson via zoom. (where appropriate)

- Teachers should share or create videos for key teaching points in English, Maths and Topic.
- Any resources used, including websites and worksheets, should, where possible, be shared with home learners. Staff will do this electronically and it will be the responsibility of families to print/use these resources at home.
- To respond, within reason, promptly to requests for support from families at home. This should be done via Eschools and by adding further video guidance for families.
- Should a staff member require support with the use of technology, it is their responsibility to seek this support in school and Senior Leaders will ensure that support is given promptly.

If a member of staff is required to self-isolate, they are expected to:

- Follow normal reporting procedure for planned absence.

- School will ask staff about their intention to get tested. Should a staff member be tested, it is expected, as per national guidance, to share the result of this test with school so that appropriate plans can be made. Whilst self-isolating, and if able to do so, staff will be given an individual project to work on which is line with whole school improvement priorities. These projects will be communicated by the Senior Leadership Team and will be allocated on a case-by-case basis. Staff may also be asked to support with the online learning provision for their year group.