



**Queen Elizabeth School**

**Welcome to QEII**

# School Vision

Today we welcomed you and your family  
to become a part of ours.

Today we noticed and listened  
and you learnt that we care.

Today we travelled through endless worlds  
and you discovered that learning is fun.

Today we challenged you to reach for the stars  
and you found that you can.

Tomorrow you will be a confident learner  
and we will be proud of the person you have become.

Care - Creativity - Empowerment

# Our Core Values

as chosen by our students in a school wide discussion



## Care

- love
- listening
- attention
- patience
- dignity
- comfort
- friendships
- support
- thoughtfulness
- kindness
- independent skills



## Creativity

- imagination
- colour
- limitless possibilities
- curriculum
- individuality
- new ideas
- express thoughts
- opportunities to explore
- have fun
- thinking outside the box
- performing arts



## Empowerment

- independence
- self-esteem
- pride
- self belief
- self regulation
- confidence
- equality
- be yourself
- options
- freedom of expression
- making choices

AT QEII, we place great emphasis on the value of each individual. We recognise that we are all different and unique. Children and young people are at the centre of everything we do. We want our pupils to thrive in an inclusive, happy, stimulating environment based on mutual respect. We pride ourselves on celebrating the steps children and young people make towards being independent and fulfilled individuals.

# Aspirational



There is no limit to what we believe our pupils can achieve.

## **Our Curriculum**

We have a spiral curriculum

Knowledge and skills are revisited throughout a child's time at the school.

Knowledge leads to skills

We re-cap and re-visit knowledge so that it goes from short term to long term memory.

Our curriculum builds on knowledge, skills and vocabulary which progress through the school.

## How it works at QEII

Our curriculum is pupil centred. Every child's physical, social and emotional well-being as well as their relationships with peers and trusted adults are extremely important and all staff know our pupils exceedingly well and are constantly building on these relationships and developing their understanding of their individual needs.

We use **cornerstones** to organise our curriculum and ensure that it is a broad and balanced curriculum. We also use EYFS and some subjects use other curriculums eg Maths, RE, PSHE, Drama

It has repeated themes and concepts which run through it.  
As a special school we have significantly adjusted it and create our own specialist planning in which the skills and knowledge are bespoke to our pupils and tailored to their own learning and development.

We have devised our own assessment system, **Q levels**, to ensure it is a pupil centred curriculum and to assess progress using the **Earwig** platform.

Cornerstones long term plans are adapted to shorter term planning to meet the needs of individual pupils as identified for each of them in Earwig.

## Pupil Centred Groups

Our pupils learn in different ways so we plan for three pathways **Explorers**, (informal learners) **Investigators** (semi formal learners) and **Engineers** (formal learners) starting with an initial hook and using adaptive teaching. However, it is never limited to these three pathways and within these, pupils Q levels break it down further making it individualised. The learning needs of pupils are met effectively through enabling and extending the learning and pathways are always fluid. Pupils move between pathways depending on their individual abilities and needs. Lessons for each of the pathways may take place in the classroom or in other rooms such as in Phonics and Maths.

# Earwig

- Once your child has joined us, you will receive an Earwig log in. This system is where your child is assessed against our Q levels and where you can see their timeline showing the experiences they are having and the progress they are making. You can add to this by uploading photos and videos with comments, sharing with school, what your child is experiencing at home.





# MCAS

- You will also receive a My child at school log in. Here you can see your child's class home page. You will also find your child's timetable, class information and details about the topic they are investigating during the term.
- Here you can also have a conversation online with your child's teacher. As well as sharing with you what the class have been doing in school, they can also give you more personal information about what your child has been doing.
- Please use MCAS if you have anything that you would like the teacher to know or to ask any questions you may have.
- You can also contact the school office by emailing [office@qe2school.co.uk](mailto:office@qe2school.co.uk) or by phoning 01403 266215.

Classes hold meet the teacher events and open afternoons throughout the year as well as more formal parents evening via zoom on the Wednesday after each half term.

There are many other events throughout the year that you can also attend and groups that can support you and the school during your time with us, such as QEII Connections and the Parent Partnership Committee.

Our hope is that you will use our systems and come to as many events as possible and by so doing join us on your child's journey as they adventure with us at QEII School.

