



# QEII Home School Learning



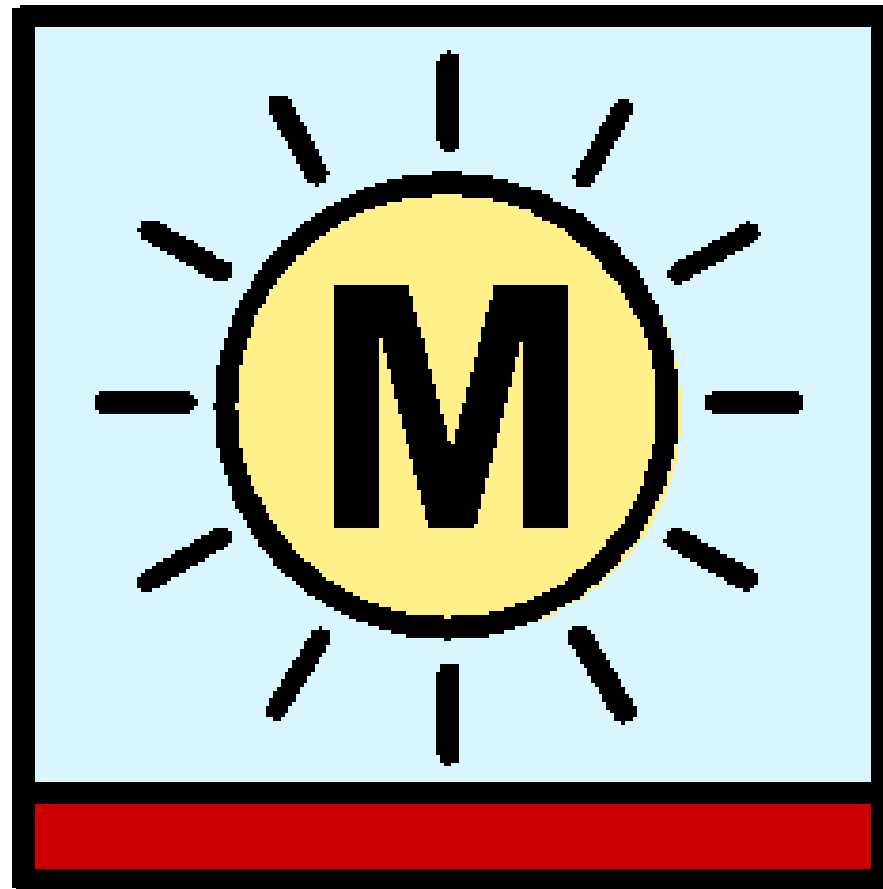
As before, we are placing no expectations on parents and carers regarding home learning. Whilst we would love to see children engaging in the activities we provide, and sharing their learning regularly via e-schools/email, we also recognise that many families will not be in the position to be able to do this. We also recognise that for many children, engaging them in 'school' activities at home is not an easy task! Every family and child is different, and will be facing different challenges. Whatever you and your child is able to manage will be fine. We will pick up where we left off with the children on their return, and will support all children to continue to make progress in their learning.

The activities shared match the learning that we are aiming to carry out during the week in school. Therefore, if your child is attending school, they will be carrying out the learning for the day in school. Of course, if you wish to do the activities at home too, this is fine, and will help to generalise skills and learning.

Alongside this core learning offer, parents and carers should also remember that there are many learning opportunities that will arise during this lockdown, that are not part of the standard school curriculum. Please follow your child's lead and interests- and remember that almost every activity can be seen as an opportunity to develop important life skills such as communication, gross/fine motor skills, turn-taking etc.

Please do not hesitate to contact us, via e-schools/ email, or via the school office, should you need any help or advice.

	9:00	9:20	9.45	10:15- 10.45	10.45 - 11.15	11.15- 12.00	1:30-2:00	2:00 - 3:00	
Monday	Morning activities	Fine motor activities	Phonics - o sound	Snack and play	Topic related activities - Towers from around the world	L	Physical activities Jump start Johnny, Go Noodle, Cosmic Yoga all online		Story time
Tuesday	Morning activities	Fine motor activities Cutting shapes to make a tall tower	Phonics C sound	Snack and play	Maths - number - Recognising numbers	U	Wellbeing - walk, massage (Drama) Collect natural objects to use in art - sticks, stones, leaves		Story time reading
Wednesday	Morning activities	Fine motor skills Dough Disco	Cooking - making chocolate rice crispy 'bricks' to use to build a chocolaty tower!	Snack and play	Topic- build a new tower for Rapunzel	N	Physical activities Jump start Johnny, Go Noodle, Cosmic Yoga all online		Story time
Thursday	Morning activities	Art - making tall towers using natural materials they collected on their walk - sticks, stones, leaves		Snack and play	Topic related activities - Sugar cube towers	C	Playing games - turn taking, sharing - Pairs, matching, snakes and ladders, Bingo		Story time
Friday	Morning activities	Fine motor - pulling materials	ILP Activities	Snack and play	Phonics - k sound	H	Yoimoji values	Wellbeing walk	Story time



Monday

Lesson and Learning Intention(s)	Activity (differentiated)	Resources
<b>Fine Motor/ Hand Function Skills</b> To develop movements with my hands To develop my fine motor skills	Get in a comfortable position. Encourage your child to open and close their hands, using smelly lotions (if you have any). Encourage language by explaining what you are doing, and reinforce familiar vocabulary, for example, 'hands'. Stroke hands all over, including the edges of the hands and fingertips. Work on each hand separately, massaging in some baby lotion, moisturiser or oil, if you have any. Open and close your child's hands and encourage them to do the same.	Moisturiser, baby lotion, massage oil, or similar
<b>Phonics</b> To explore sensory phonics objects that begin with the o sound	Write the letter 'o' and show your child. Say the letter sound (see video) and encourage them to repeat after you, if appropriate. Explore some sensory items that start with the 'o' sound. Say each word and exaggerate the starting sound (i.e. if exploring an orange, say 'orange'....'o-o-orange'). If possible, try and find items that can be explored with all the senses, e.g. something to taste, feel, hear etc Related videos: Alphablocks Episode 'Glow' <a href="https://www.bbc.co.uk/iplayer/episode/b00qhw21/alphablocks-series-1-4-glow">https://www.bbc.co.uk/iplayer/episode/b00qhw21/alphablocks-series-1-4-glow</a> Teacher Your Monster To Read Song: <a href="https://www.youtube.com/watch?v=iD5SvT_TLcM&amp;feature=emb_logo">https://www.youtube.com/watch?v=iD5SvT_TLcM&amp;feature=emb_logo</a>	Various items beginning with the o sound: octagon, on, off, office, origami Orange, orange juice, olive, omelette, oreo, TOY: octopus, otter, ox, ostrich, This video explains how to say the letter sounds: <a href="https://www.youtube.com/watch?v=VQgizwwwvqNk&amp;feature=youtu.be">https://www.youtube.com/watch?v=VQgizwwwvqNk&amp;feature=youtu.be</a>
<p style="text-align: center;"><b>Snack and Play</b> Encourage your child to make choices and help to prepare the snack (e.g. cutting fruit)</p>		
<b>Topic (Geography)</b> To explore images from different cultures/ countries	Look at the pictures of 'great towers' from around the world. Point out key features of the towers using different key words e.g. tower, tall. Show the appropriate symbol. Collage a picture of one of the great towers- an outline of Big Ben has been included, but you could choose another and draw/ print out, if preferred. Use different collage materials to stick on.	Images of famous towers from around the world ALB (symbols) Collage materials (e.g. paper, tissue paper), glue and outline of tower
<p style="text-align: center;"><b>Lunch</b> Encourage your child to make choices and help to prepare the meal.</p>		
<b>Physical Activities</b> To develop gross motor skills	Choose an activity to follow along with at home. If your child is seen by the physiotherapy team, you could also work on areas of their physiotherapy plan (e.g. supine/ prone lying, rolling, kneeling, sitting, standing)	Cosmic Kids Yoga ( <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> ) has lots of fun yoga videos to follow at home. Try 'Yoga Time! On the Farm' and 'We're Going on a Bear Hunt'. Adapt as needed. Go Noodle ( <a href="https://www.youtube.com/user/GoNoodleGames">https://www.youtube.com/user/GoNoodleGames</a> ) is also full of fun videos to get moving to. At school we like: 'Trolls: Can't Stop The Feeling'.
<b>Story/ Reading</b> To engage with a familiar book for a short time To indicate something of interest in a book	Choose a favourite story and read with your child. Encourage them to independently hold the book and turn the pages. Model reading the words by pointing to the words as you read them. Point out items in the pictures and name them, or talk about them. Encourage your child to do the same. If you have siblings at home, encourage them to share a book together.	A favourite book(s)



where?



tall



The Shard



country



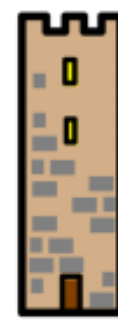
I, me, my, mine



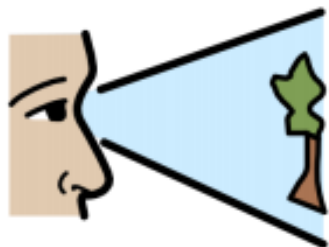
Big Ben



Eiffel Tower



tower



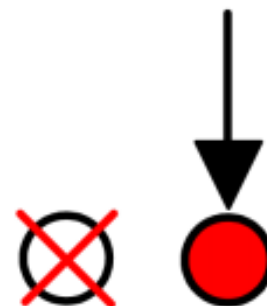
see



Leaning Tower of  
Pisa



Tokyo Tower



something else

CN Tower, Toronto, Canada



Big Ben, London, England





The Shard, London, England



Leaning Tower of Pisa, Pisa, Italy





Tokyo Skytree, Tokyo, Japan



Eiffel Tower, Paris, France



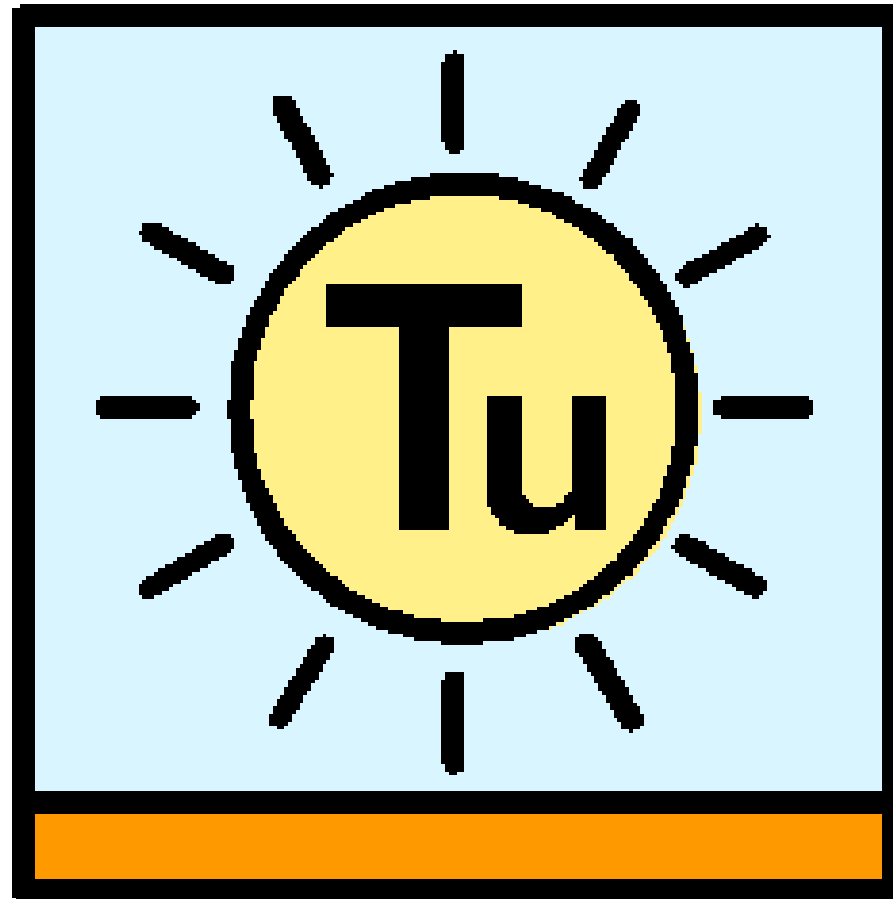
Tokyo Tower, Tokyo, Japan



Skylon Tower, Niagara Falls, Canada







Tuesday



Lesson and Learning Intention(s)	Activity (differentiated)	Resources
<b>Fine Motor/ Hand Function Skills</b> To develop movements with my hands To develop my fine motor skills To develop my scissor skills	<p>Get in a comfortable position. Encourage your child to open and close their hands, using smelly lotions (if you have any). Encourage language by explaining what you are doing, and reinforce familiar vocabulary, for example, 'hands'. Stroke hands all over, including the edges of the hands and fingertips. Work on each hand separately, massaging in some baby lotion, moisturiser or oil, if you have any. Open and close your child's hands and encourage them to do the same.</p> <p>Practice cutting pieces of paper or card into different size strips, or different shapes. Then, use these shapes to stick onto a piece of paper to make a castle or tower.</p>	Moisturiser, baby lotion, massage oil, or similar Safety scissors and paper/card, glue
<b>Phonics</b> To explore sensory phonics objects that begin with the c sound	<p>Write the letter 'c' and show your child. Say the letter sound (see video) and encourage them to repeat after you, if appropriate.</p> <p>Explore some sensory items that start with the 'c' sound. Say each word and exaggerate the starting sound (i.e. if exploring an popcorn, say 'cat' 'c-c-cat'). If possible, try and find items that can be explored with all the senses, e.g. something to taste, feel, hear etc</p> <p>Related videos:            Alphablocks Episode : 'Kick' <a href="https://www.bbc.co.uk/iplayer/episode/b01dzn26/alphablocks-series-2-21-kick">https://www.bbc.co.uk/iplayer/episode/b01dzn26/alphablocks-series-2-21-kick</a>            Teacher Your Monster To Read Song: <a href="https://www.youtube.com/watch?v=7GYZBUZI9os&amp;feature=emb_logo">https://www.youtube.com/watch?v=7GYZBUZI9os&amp;feature=emb_logo</a></p>	Various items beginning with the c sound: can, candle, cactus, cup, cloud Corn, custard, carrot, cake, coffee, caramel, cookie Toy: castle, cat, cow, camel, car This video explains how to say the letter sounds: <a href="https://www.youtube.com/watch?v=VQgizwwvqNk&amp;feature=youtu.be">https://www.youtube.com/watch?v=VQgizwwvqNk&amp;feature=youtu.be</a>
<b>Snack and Play</b> Encourage your child to make choices and help to prepare the snack (e.g. cutting fruit)		
<b>Maths</b> To experience and/or join in with counting to 3, 5 or 10.	<p>Counting games. Get siblings involved if possible!</p> <ul style="list-style-type: none"> <li>Counting body parts for consolidation of 1 and 2. Use a mirror or a photograph of your child, plus their actual body to count different body parts. E.g. 1 tummy, 1 nose, two ears, two hands. Move on up to 5 on one hand/ foot (fingers/ toes), and then ten altogether.</li> <li>How many bubbles can you pop?</li> <li>Cakes for a teddy's tea party. Have a number of teddies sitting behind a plate with 1, 2 or 3 dots on the plate for how many cakes they want (you can draw these onto paper). Help your child to make the appropriate numbers of biscuits for each teddy (either real cakes- you can even bake them yourself, cakes made from play-doh, plastic cakes etc)</li> </ul> <p>Topmarks online games: Teddy Numbers (<a href="https://www.topmarks.co.uk/learning-to-count/teddy-numbers">https://www.topmarks.co.uk/learning-to-count/teddy-numbers</a>)            Underwater counting (<a href="https://www.topmarks.co.uk/learning-to-count/underwater-counting">https://www.topmarks.co.uk/learning-to-count/underwater-counting</a>)            Numberblocks make and play game: <a href="https://www.bbc.co.uk/cbeebies/games/numberblocks-make-and-play">https://www.bbc.co.uk/cbeebies/games/numberblocks-make-and-play</a></p>	A mirror and/or photograph of your child (whole body is best) AND/ OR Bubbles AND/ OR teddies, plates and cakes/ playdoh/ toy food
<b>Lunch</b> Encourage your child to make choices and help to prepare the meal.		
<b>Wellbeing Walk/ Massage</b> To engage in a wellbeing activity To develop calming and self-regulating behaviours	<p>Go for a walk. Encourage your child to get ready as independently as possible- e.g. putting on hats and coats.</p> <p><b>Can you find some natural materials to take home with you e.g. stones, sticks etc. You can use these later in the week to make towers.</b></p> <p>Alternatively, enjoy a wellbeing massage with your child. Here's an example of a simple massage routine:  <a href="https://www.youtube.com/watch?v=ORra1Spbur0">https://www.youtube.com/watch?v=ORra1Spbur0</a></p>	Container to carry home collected items ALB/ symbols
<b>Story/ Reading</b> To engage with a familiar book for a short time To indicate something of interest in a book	<p>Choose a favourite story and read with your child. Encourage them to independently hold the book and turn the pages. Model reading the words by pointing to the words as you read them. Point out items in the pictures and name them, or talk about them. Encourage your child to do the same.</p> <p>If you have siblings at home, encourage them to share a book together.</p>	A favourite book(s)





I, me, my, mine



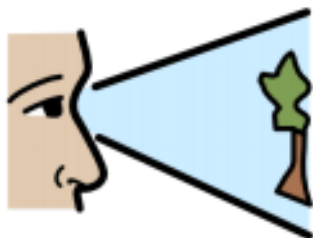
leaf



pine cone



feather



see



stick, branch



acorn



flower



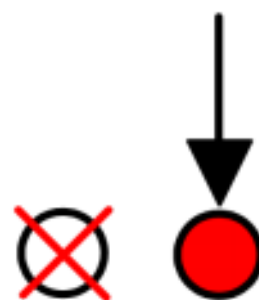
find



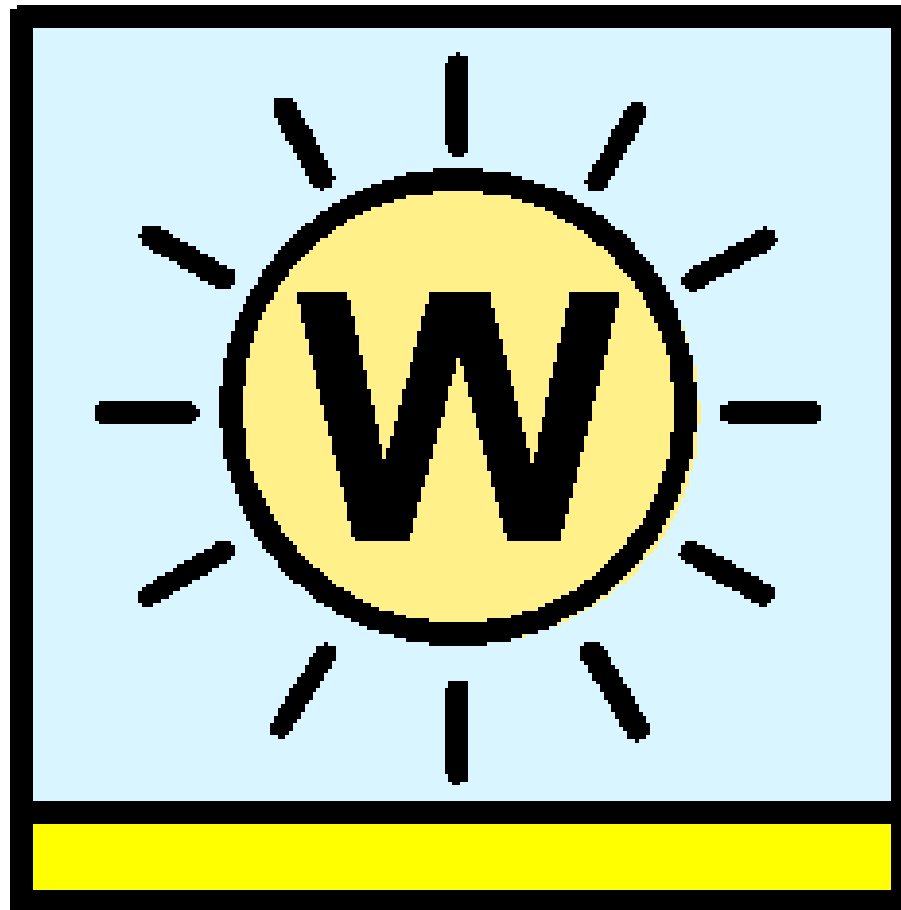
stone



wood, bark



something else



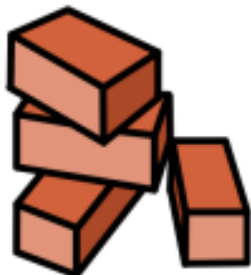
Wednesday

Lesson and Learning Intention(s)	Activity (differentiated)	Resources
<b>Fine Motor/ Hand Function Skills</b> To develop movements with my hands To develop my fine motor skills	Get in a comfortable position. Encourage your child to open and close their hands, using smelly lotions (if you have any). Encourage language by explaining what you are doing, and reinforce familiar vocabulary, for example, 'hands'. Stroke hands all over, including the edges of the hands and fingertips. Work on each hand separately, massaging in some baby lotion, moisturiser or oil, if you have any. Open and close your child's hands and encourage them to do the same. Dough disco (use your playdough from previous weeks)- practice manipulating it in different ways- squashing, rolling, making balls, snipping with scissors, cutting with knives etc. Have a go at dough disco: <a href="https://www.youtube.com/watch?v=br890A4LLJU">https://www.youtube.com/watch?v=br890A4LLJU</a> (lots more videos on youtube to follow along with)	Moisturiser, baby lotion, massage oil, or similar Playdough
<b>Cooking</b> To explore the properties of different ingredients using all my senses To use a range of equipment with a purpose	Make some rice-crispie chocolate cakes in a tray, and when finished, cut into 'bricks'. Remember, it doesn't matter what the end result looks like- this is an opportunity for your child to independently explore and handle different items and ingredients! Encourage your child to explore the different ingredients, and then help to measure out each ingredient in turn. Encourage them to mix together with their hands and/or a range of equipment. Encourage them to choose which items they would like to use e.g. white or milk chocolate, rice-crispies or coco-pops! Use your chocolate bricks to build a tower/ castle. You could use icing to join them together, if you wish. You could also extend this by decorating the castle/tower with sweets, icing etc.	Ingredients for recipe: rice crispies/ coco pops, chocolate See next page for ideas! Aided Language Board (Symbols)
<b>Snack and Play</b> Encourage your child to make choices and help to prepare the snack (e.g. cutting fruit)		
<b>Topic (DT)</b> To help to stack objects (e.g. bricks) To build with bricks	Build a new tower for Rapunzel, using a variety of construction materials. Explore different ways to make the tower secure, using bases of different sizes and shapes and various ways of joining the pieces together. Find out who has made the tallest tower- you could have a 'competition' with siblings! Would Rapunzel be safe? <b>Note:</b> You could use a range of construction kits, including Lego, K'nex, blocks, brick sets, junk modelling	Bricks/ blocks etc to make a tower (e.g. wooden blocks, lego, duplo, megablocks, K'nex etc) ALB (Symbols)
<b>Lunch</b> Encourage your child to make choices and help to prepare the meal.		
<b>Physical Activities</b> To develop gross motor skills	Choose an activity to follow along with at home. If your child is seen by the physiotherapy team, you could also work on areas of their physiotherapy plan (e.g. supine/ prone lying, rolling, kneeling, sitting, standing)	Cosmic Kids Yoga ( <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> ) has lots of fun yoga videos to follow at home. Try 'Yoga Time! On the Farm' and 'We're Going on a Bear Hunt'. Adapt as needed. Go Noodle ( <a href="https://www.youtube.com/user/GoNoodleGames">https://www.youtube.com/user/GoNoodleGames</a> ) is also full of fun videos to get moving to. At school we like: 'Trolls: Can't Stop The Feeling'.
<b>Story/ Reading</b> To engage with a familiar book for a short time To indicate something of interest in a book	Choose a favourite story and read with your child. Encourage them to independently hold the book and turn the pages. Model reading the words by pointing to the words as you read them. Point out items in the pictures and name them, or talk about them. Encourage your child to do the same. If you have siblings at home, encourage them to share a book together.	A favourite book(s)





I, me, my, mine



brick



more

Rapunzel



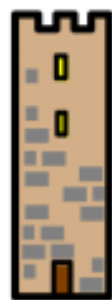
Rapunzel



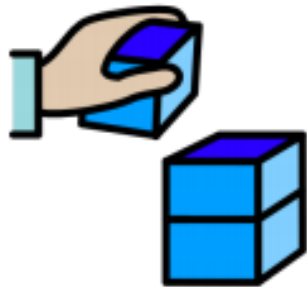
want



finished



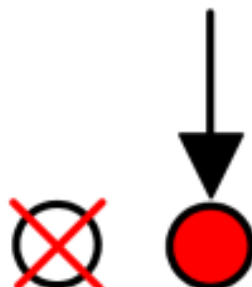
tower



build, stack

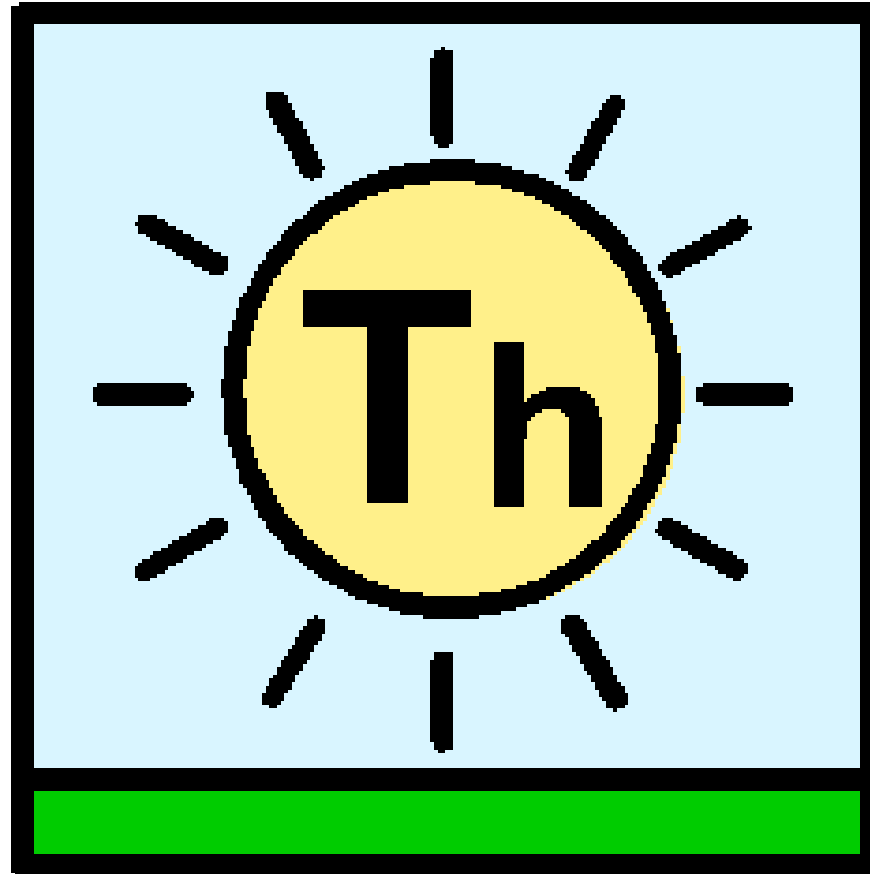


tall



something else





Thursday

Lesson and Learning Intention(s)	Activity (differentiated)	Resources
<b>Art</b> To explore a range of natural materials using all my senses	Use the natural materials you found earlier in the week (e.g. stones, logs etc) to make a tall tower. You could try using mud and earth to hold your tower together. You could also try making a den, inside or outside. Have a look here for some inspiration: <a href="https://www.edenproject.com/learn/for-everyone/how-to-build-your-own-den">https://www.edenproject.com/learn/for-everyone/how-to-build-your-own-den</a>	Natural materials e.g. stones, sticks, logs, earth  Camera to take photos Optional: den building materials
<p style="text-align: center;"><b>Snack and Play</b>            Encourage your child to make choices and help to prepare the snack (e.g. cutting fruit)</p>		
<b>Topic (Science/ Maths)</b> To experience language associated with size e.g. big/ tall	Stack sugar cubes to make towers. Using standard units, measure and record the height of each to discover who can build the highest tower (use a ruler or tape measure to find out how tall the tower is together. You could also try counting the cubes) Then try to build a taller tower using a different approach, such as starting with a wider base, again measure and record the height using standard measures. To make sugar cube towers last longer, use royal icing to glue the cubes together.	Sugar cubes, royal icing, measuring equipment (e.g. ruler, tape measure)  ALB (Symbols)
<p style="text-align: center;"><b>Lunch</b>            Encourage your child to make choices and help to prepare the meal.</p>		
<b>Games</b> To develop early play skills such as turn-taking, joint attention and sharing	Play a simple matching or board game together. Encourage turn-taking and sharing skills.	Board game/ matching game
<b>Story/ Reading</b> To engage with a familiar book for a short time To indicate something of interest in a book	Choose a favourite story and read with your child. Encourage them to independently hold the book and turn the pages. Model reading the words by pointing to the words as you read them. Point out items in the pictures and name them, or talk about them. Encourage your child to do the same. If you have siblings at home, encourage them to share a book together.	A favourite book(s)





how many?



sugar cube



more



uh oh!



I, me, my, mine



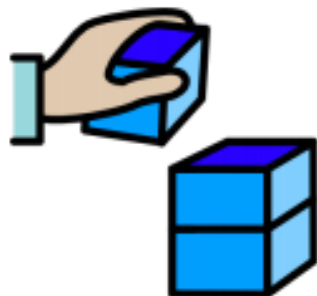
icing



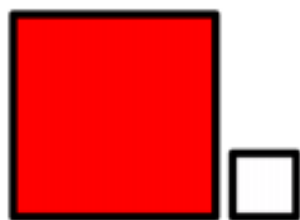
finished



tower



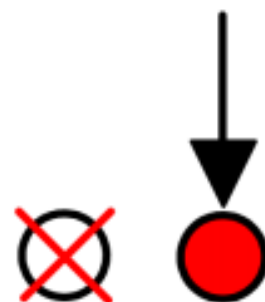
build, stack



big

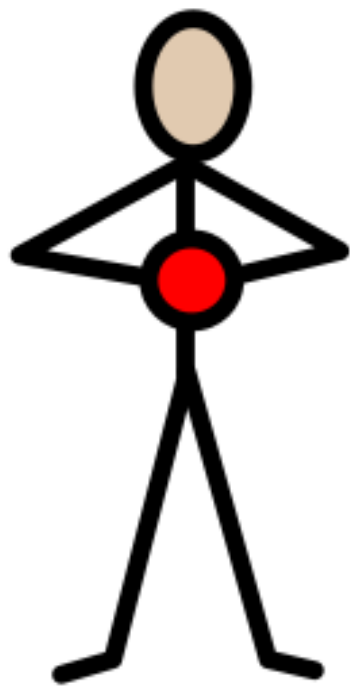


tall

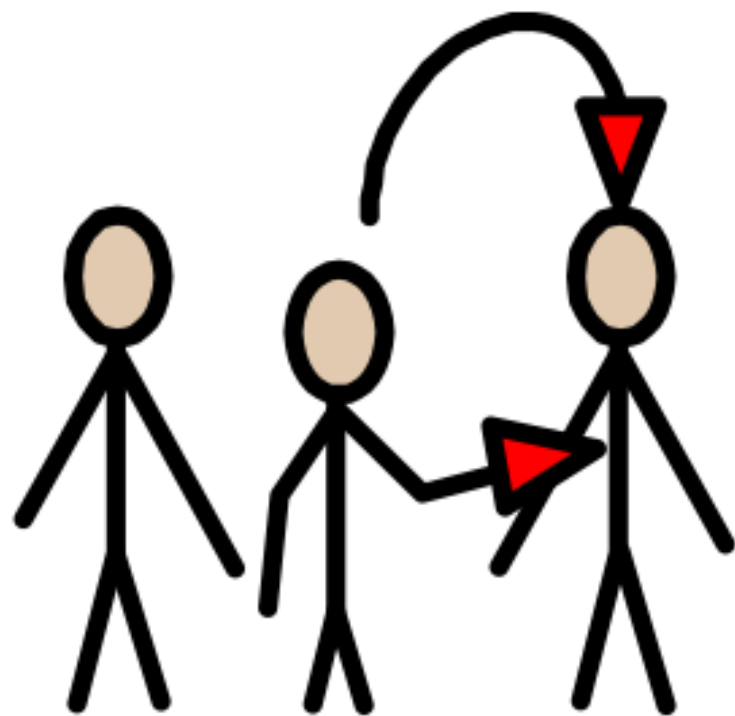


something else





my turn



your turn



## Playing games



I/me/my



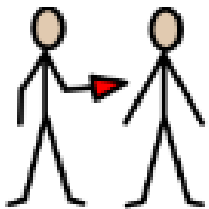
win



more



help



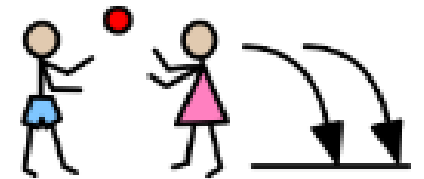
You/your



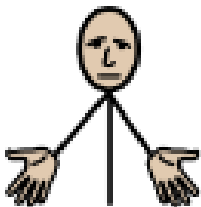
turn



less



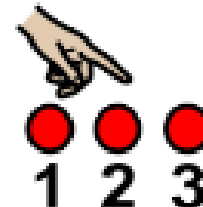
play again



need



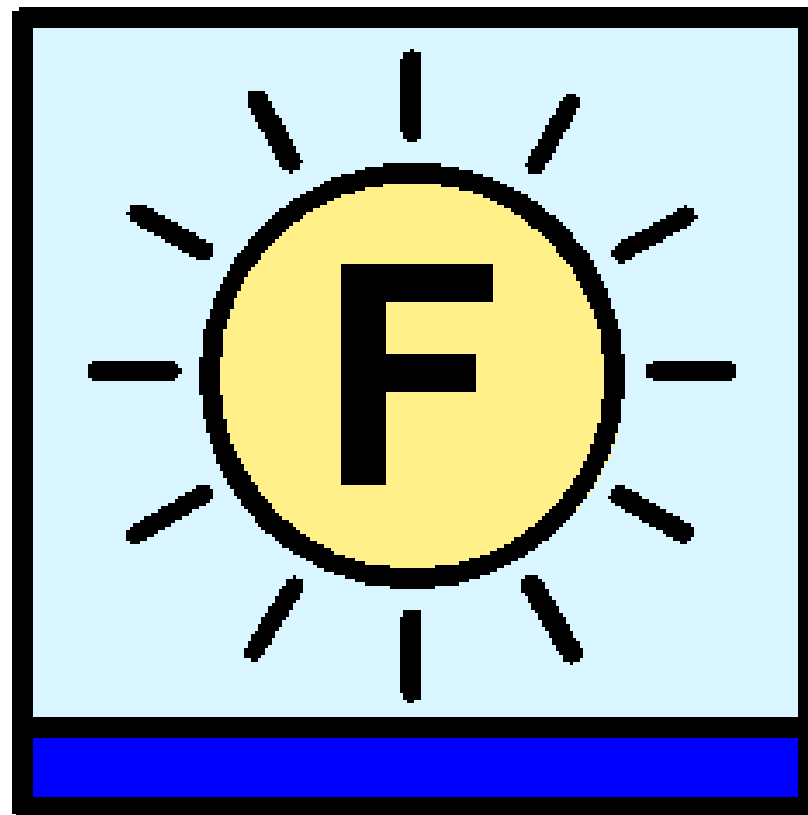
lose



count



finish



Friday

Lesson and Learning Intention(s)	Activity (differentiated)	Resources
<b>Fine Motor/ Hand Function Skills</b> To develop movements with my hands To develop my fine motor skills	<p>Get in a comfortable position. Encourage your child to open and close their hands, using smelly lotions (if you have any). Encourage language by explaining what you are doing, and reinforce familiar vocabulary, for example, 'hands'. Stroke hands all over, including the edges of the hands and fingertips. Work on each hand separately, massaging in some baby lotion, moisturiser or oil, if you have any. Open and close your child's hands and encourage them to do the same.</p> <p>Place some thin material or scarves into a box with a small opening. Encourage your child to pull out the scarves one by one, by grabbing and pulling. You could try using an old wipes packet, or a box with holes poked into it.</p>	Moisturiser, baby lotion, massage oil, or similar Thin scarves/ materials, box with a small opening/ hole. (see images on next page for ideas)
<b>ILP Activities</b>	Complete some activities to develop skills in your child's EHCP and/or ILP (new ILP has been sent home via e-schools). Please do let us know if you need any further ideas on how to work on these targets.	
<b>Snack and Play</b> Encourage your child to make choices and help to prepare the snack (e.g. cutting fruit)		
<b>Phonics</b> To explore sensory phonics objects that begin with the k sound	Write the letter 'k' and show your child. Say the letter sound (see video) and encourage them to repeat after you, if appropriate. Explore some sensory items that start with the 'k' sound. Say each word and exaggerate the starting sound (i.e. if exploring an grape, say 'king' 'k-k-king'). If possible, try and find items that can be explored with all the senses, e.g. something to taste, feel, hear etc Related videos: Alphablocks Episode 'Kick' <a href="https://www.bbc.co.uk/iplayer/episode/b01dzn26/alphablocks-series-2-21-kick">https://www.bbc.co.uk/iplayer/episode/b01dzn26/alphablocks-series-2-21-kick</a> Teacher Your Monster To Read Song: <a href="https://www.youtube.com/watch?v=3se26YVH6-E&amp;feature=emb_logo">https://www.youtube.com/watch?v=3se26YVH6-E&amp;feature=emb_logo</a>	Various items beginning with the k sound: kettle, key, kick, kennel Kettle chips, kiwi, kale, key lime pie, kimchi TOY: king, kangaroo, koala, kitten, kite This video explains how to say the letter sounds: <a href="https://www.youtube.com/watch?v=VQgizwvqNk&amp;feature=youtu.be">https://www.youtube.com/watch?v=VQgizwvqNk&amp;feature=youtu.be</a>
<b>Lunch</b> Encourage your child to make choices and help to prepare the meal.		
<b>Yoimoji</b> To show an awareness of things that have happened in the past To use my preferred method of communication to show preferences and choices	Look at the QE2 Weekly newsletter and find out about the Yoimoji value of the week. Has your child shown this value this week? Can you send an example or photograph to your teacher, to show how you have shown the value during the week? Reflect on the week. Look at things you have made this week, or photographs. Encourage your child to show you what their favourite activity this week was. <b>Weekly Zoom Call with Chestnut Class- see e-schools for zoom login link</b>	Yoimoji of the week- to be shared in the newsletter Photographs and/or things you have made/ done this week
<b>Wellbeing Walk/ Massage</b> To engage in a wellbeing activity To develop calming and self-regulating behaviours	Go for a walk. Encourage your child to get ready as independently as possible- e.g. putting on hats and coats. Alternatively, enjoy a wellbeing massage with your child. Here's an example of a simple massage routine: <a href="https://www.youtube.com/watch?v=ORra1Spbur0">https://www.youtube.com/watch?v=ORra1Spbur0</a>	
<b>Story/ Reading</b> To engage with a familiar book for a short time To indicate something of interest in a book	Choose a favourite story and read with your child. Encourage them to independently hold the book and turn the pages. Model reading the words by pointing to the words as you read them. Point out items in the pictures and name them, or talk about them. Encourage your child to do the same. If you have siblings at home, encourage them to share a book together.	A favourite book(s)

## DIY tugging box

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