

# QEII Newsletter

**16<sup>th</sup> January 2026**

## THIS WEEK

**Parent Governor Election:** We have a vacancy for a Parent Governor. If you are interested in helping the school in this vital volunteer role, please see the letters that were sent out to all parents & carers this week for more information.

**Wheels:** Our Behaviour Team are building some new sensory play items and need wheels to go on them! If you have any old wheels at home, from skateboards, prams, go-karts or similar, please send them in via Reception or your child's class. (For large items like prams or go-karts and pedal cars, please just send the wheels!)

**Reaching Families Information:** Please see the three attached flyers with information about upcoming events and workshops from Reaching Families.

**Southern Knights Dance Club:** Please see the attached poster for information about the Southern Knights Stars inclusive dance club in Hove.

## LETTERS HOME

**All Classes:** Parent Governor information letters & Number Day letter.

## YOIMOJI OF THE WEEK

This week's Yoimoji was Roly the empathetic raccoon.

## CLASS NEWS FROM DIVERS

Divers class have had a great start back to school. We have been painting boxes which will slowly be transformed into vehicles with wheels as we work through our new topic "Me and My Community". In maths, we have been learning about money and coins and sieved for pennies in flour. In PSHE we are learning about faces and emotions. All of this learning involves a lot of circles, so it's a 'happy coincidence' that we have also been practising writing the letter "o" and the "oo" sound in phonics together. Children have been independently mark making using circular motions to show off their brilliant new circle skills! Well done, Divers!

## CLASS NEWS FROM PIONEERS

Pioneers have been loving our new topic "Playlist". We have been exploring a variety of different musical instruments and we are particularly enjoying practising on the guitar, independently learning how to hold guitars and make music.