



Queen Elizabeth II School Home School Learning Policy

Effective from: **September 2023**

Signed by: *Helen Elphick*

Reviewed: **October 2025**

Next review date: **October 2026**

SPECIFIC AIMS

This policy covers circumstances where it might not be possible for pupils to receive in person education. These are:

- School closures or restrictions on attendance, where school access for pupils is restricted
- Individual cases where a pupil is unable to attend school but is able to learn

In these circumstances QEII School will provide remote learning for pupils that are not able to attend school so that no-one need fall too far behind. In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents. Due to the needs of our pupils QE2 would like to make it clear that the completion of work is not compulsory and that this document seeks to inform and guide families and not impose expectations. Each family is unique and because of this, should approach home learning in way which suits their individual needs.

FAMILY (PUPIL/PARENT/GUARDIAN) ROLE

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. QE2 School would recommend that each 'school day' maintains some sense of structure.
- Teachers can be contacted via E-schools to request that work is sent home for pupils in line with what is being taught in school. Parents / Carers can then make appropriate choices with regards to which pieces are suitable for their child to work on or complete.
- Parents are encouraged to read every day with their child. If time is precious please can you make reading to/with your child a top priority for at least fifteen minutes a day.
- Should anything be unclear in the work that is set, parents can communicate with class teachers via Eschools.
- Work that children complete at home should be kept safe, ideally in their home learning book, and can be brought back to school on the pupils return.
- We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.
- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on case-to-case basis.

TEACHER EXPECTATIONS FOR HOME LEARNING

- Teachers will continue to support children that are unable to attend.
- Teachers should plan lessons that are relevant to the curriculum focus for that class and endeavour to replicate this through video clips and tasks for home learners.
- If at all possible students to be offered the chance to attend a given lesson via Zoom. (where appropriate)
- Any resources used, including websites and worksheets, should, where possible, be shared with home learners. Staff will do this electronically and it will be the responsibility of families to print/use these resources at home.
- To respond, within reason, promptly to requests for support from families at home. This should be done via Eschools and by adding further video guidance for families.