

## Queen Elizabeth School

## **QEII School – Person Specification - Teacher**

| Competency      | Description   | Evidence                                   |
|-----------------|---|--|
| Qualification   |   | Application form                           |
|                 |   | Original Certificates                      |
|                 |   | DBS check to be completed                  |
|                 | _   | for successful applicant                   |
| Experience      |   | Application form                           |
|                 | Successful teaching experience in a school                                | Interview                                  |
|                 | Working with pupils with special educational needs                        | References                                 |
|                 |   | Portfolio (optional)                       |
|                 |   | Classroom Observation                      |
| Professional    | A clear and good understanding of current educational issues, theory      | Application form                           |
| Knowledge and   | and practice, with particular regard to:                                  | Interview                                  |
| Understanding   | Equality and issues relating to pupils' access to learning                | References                                 |
|                 | Classroom management  | Portfolio (optional)                       |
|                 | 🕍 The National Curriculum   | Classroom Observation                      |
|                 | The impact of a creative arts approach on pupil achievement and a         |  |
|                 | commitment to this approach   |  |
|                 | How students can be involved in and take responsibility for their         |  |
|                 | learning in partnership with classroom staff                              |  |
| Tarabina Chilla | Recent participation in professional development and training.            | A souli and in a farmer                    |
| Teaching Skills | An exemplary classroom practitioner showing commitment to                 | Application form                           |
|                 | differentiation, developing individual skills, self-esteem and            | Interview                                  |
|                 | independent learning.   | References                                 |
|                 | Experience of teaching pupils, preferably with special educational needs. | Portfolio (optional) Classroom Observation |
|                 | A well organised, safe and rich learning environment                      |  |
|                 | A range of successful teaching strategies, including positive             |  |
|                 | approaches to challenging behaviour                                       |  |
|                 | ★ A commitment to maximise pupil achievement through the delivery         |  |
|                 | of creative arts  |  |
|                 | Excellent interpersonal skills and ability to communicate effectively     |  |
|                 | and work collaboratively with parents, colleagues, governors, other       |  |
|                 | professionals and visitors to school                                      |  |
|                 | Ability to use I.C.T. equipment with confidence                           |  |
|                 | Experience as a curriculum co-ordinator.                                  |  |
| Personal        |   | Application form                           |
| Attributes      | Passion for creativity  | Interview                                  |
|                 | Imagination and willingness to innovate                                   | References                                 |
|                 | Willingness to work hard and be a strong team player                      | Portfolio (optional)                       |
|                 |   |  |
|                 | Commitment to pupils' well being and ability to develop                   |  |
|                 | independence, self-esteem and confidence                                  |  |
|                 | Committed to valuing the contribution of all staff within a multi-        |  |
|                 | professional environment  |  |
|                 | Enthusiasm, flexibility and willingness to be involved in the school      |  |
|                 | as a community.   |  |