



QUEEN ELIZABETH II SILVER
JUBILEE SCHOOL

Sport Premium Allocation for Academic Year
2022-2023
Impact of Funding
2021-2022

Allocation

£ 16,460

Context: The sports premium is allocated to schools with primary aged pupils to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) offered. Schools should use the funding to extend or add to the activities already on offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

At QEII School we have a number of checks and balances to ensure that the money is spent wisely and produces excellent outcomes for our pupils in their knowledge, skills and confidence and in their engagement and experience in physical activity. Teachers are expected to understand the individual needs of our pupils and identify what interventions are required. The Physical HLTA's are responsible for ensuring physical activity opportunities and the impact for our pupils with physiotherapy needs and the PE subject leader is responsible for monitoring impact in all areas.

In deciding how to spend the Sports premium in any year the school takes into account:

- The needs of the cohort of primary aged pupils.
- Meeting the day-to-day needs of each learner within the context of the whole school, including offering a breadth of sporting activities where there is clear evidence of impact.
- CPD needs of staff to ensure the delivery of best possible provision and opportunities.
- Careful monitoring of the impact of Sports Premium in its recipients in previous years.

Key Indicator 1: The engagement of all pupils in regular physical activity		£5,000
Intent: 1.To provide all pupils with the opportunity to engage in at least 30 minutes of physical activity a day. 2. To give the pupils a wider range of opportunities and sporting experiences. 3.To ensure that pupils develop better physical and mental health.	Implementation: 1. Purchasing of new equipment for the main playground when building works completed. 2. Setting up the new 5 aside football pitch and equipping. 3. Supporting the purchase of the outdoor gym for land adjacent to playground along with Forest School and WSCC	
Expected Mid-Year Impact and Further Actions Pupils are more active for more of the day. Pupils display improved concentration and behaviour More varied PE and playtime provision		Evidence
Key Indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement.		£ 500
Intent: 1.To raise the profile of sport and PE even further through celebrating a range of events. 2.To promote participation in physical activity resulting in increased enjoyment. 3.Sports leaders are re-introduced to promote PE throughout the school	Implementation: 1: Celebrate Sporting events throughout the year, London Marathon, FIFA World Cup to promote and engage pupils in physical activity. 2. Sporting achievements to be regularly celebrated in assembly and on QEII news. 3.Sports leaders are chosen and promote sport during PE and playtimes.	
Expected Mid-Year Impact and ongoing actions Excitement around school when celebrating sports events Profile of PE raised among pupils and pupils see that effort and achievement is celebrated.		Evidence
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport		£ 9,000
Intent:	Implementation:	

<p>1. Staff are supported to meet the needs of our students through an effective PE curriculum.</p> <p>2. Staff are more confident in their knowledge and skills at delivering PE</p> <p>3. Staff can effectively adapt sessions to deliver high quality teaching.</p>	<p>1. To research and purchase a new PE curriculum which meets the needs of our students and embeds effectively into our current provision.</p> <p>2. Termly review of PE plans across the school</p> <p>3. Effective monitoring by subject lead of Earwig evidence of progress.</p>	
<p>Expected Mid-Year Impact and ongoing Actions</p> <p>Staff to feel confident to deliver PE.</p> <p>Students making increasing progress in PE.</p> <p>Feedback from staff on their use of the PE curriculum.</p>		Evidence
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils		£ 1,500
<p>Intent:</p> <p>1. To introduce a bike club that develops pupils skills at all levels.</p> <p>2. Appropriate pupils are successful in completing a cycling proficiency award.</p> <p>3. External coaches lead sessions on our new 5 aside football pitch to ensure quality teaching.</p> <p>4. All pupils access quality forest school learning to increase their independence, confidence and self-esteem.</p> <p>5. Well-equipped sunken trampoline room embeds rebound therapy even further into our school curriculum</p>	<p>Implementation:</p> <p>1 To hold bike club weekly and access the bikeability at The Bridge Leisure Centre and Cychall</p> <p>2. To purchase bikes which are suitable on the roads.</p> <p>3. Teachers to observe lessons by external coach to improve own practice.</p> <p>4. All classes access a block of forest school sessions during the school year.</p> <p>5. To purchase resources for the rebound room</p>	
<p>Expected Mid-year Impact and ongoing Actions</p> <p>Pupils are confident on their bikes.</p> <p>Appropriate pupils achieve proficiency on their bikes.</p> <p>All pupils are making progress in rebound therapy or trampolining</p>		Evidence
Key Indicator 5: Increased Participation in competitive sport		£ 460
<p>Intent:</p> <p>1. Pupils are given opportunities to compete against other schools and within their own school</p>	<p>Implementation</p> <p>1. Hold wheelchair basketball event for SEND pupils in mainstream school</p>	

2.All pupils take part in an ever wider variety of sporting events on sports day.	Hold rebound competition for local special schools. 2.All pupils take part in sports day with a closing ceremony to celebrate effort and achievement.	
Expected Mid-year Impact and ongoing Actions		Evidence

Impact of Sports Premium 2021 – 2022:	
Engagement of all pupils in regular physical activity.	Physical markings for a sensory circuit have been put on the hall floor and demo video was created to show all staff and students how to use the circuit. Staff and students are encouraged to access this circuit as a part of their PE lessons, as well as for movement breaks during the school day.
The profile of PE and Sport is raised across the school as a tool for whole school improvement.	Physical HLTA continues to carry out a hydrotherapy program and therapy Thursdays to support students as needed. PE teacher returned after maternity leave to raise the profile of PE across the school and to improve teaching in swimming and rebound.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	As a school we are still looking into a resource to support teachers with confidence and knowledge when teaching PE and Sports around the school. We are currently looking into Real PE and exploring whether this is a suitable option for us- to be continued into next year. Ongoing support for teachers through staff meetings and 15 minute forum.
Broader experience of a range of sports and activities offered to all pupils.	Bikes have been purchased this year which are available to our students on the playground. Students use these every day in break and lunch play. Swings have been built on the playground for students to access, as well as a variety of equipment including basketball hoops and parachutes. Playground games are being introduced to QE11 as a part of the school development plan.
Increased participation in competitive sport.	Students have attended wheelchair basketball sessions and the Sussex Parallel Games as a competitive sport through Horsham District. We are also contacting local primary schools for collaborative events, e.g. Zumba.
Overall Summary	
Since coming out of the COVID-19 lockdown, we have had a positive year in terms of increasing participation in physical activity. We are meeting targets and continue to work on how we can improve knowledge, confidence and skill in all our staff for teaching PE and sport, and increasing understanding of the subject as a whole. The well-being week focused on increasing mental and physical well-being which had a positive impact across the school. It has been fantastic to get the students out into the community again after the pandemic, for example horse riding, swimming, competitions and accessing leisure facilities.	

Swimming and water Safety	
Pupils who swim competently, confidently and proficiently over a distance of at least 25 metres.	3
Pupils who use a range of strokes effectively. Eg. front crawl, backstroke, breaststroke	2
Pupils who can perform safe self-rescue in different water-based situations.	2