



Queen Elizabethth
School

Job Specification – Teacher – September 2026

The Queen Elizabeth II Silver Jubilee School, an outstanding special school, caters for pupils with severe or profound and multiple learning difficulties, or complex needs. There are 150 pupils on roll with 21 teachers, 5 higher level teaching assistants and 56 special support assistants as well as the office and premises teams. We are also served by a school nurse, part time speech and language therapists, physiotherapists, occupational therapists, play therapist and music therapist. The school is based across two sites, one in Comptons Lane and the college site in Hurst Road.

The school site at Comptons Lane is made up of a number of buildings, including a modular building for our reception and key stage one pupils, a studio with theatre, indoor sports and art facilities, a therapy block and a key stage three building. In the main building which houses our nursery and key stage two there is also a hydrotherapy pool, rebound room, library and immersive space. Outside is a forest school garden, environmental garden and playground. The school also owns four mini-buses to support our life skills curriculum and it is helpful if staff are prepared to drive them.

We are highly successful in meeting the needs of pupils with a wide range of special educational needs through effective teamwork and a multi-disciplinary approach. We have specialist status in performing arts and are committed to the development of creative arts and its importance in developing communication skills, physical skills, independence, self-esteem and confidence.

We have vacancies in our early years, key stage one and key stage three classes. Maternity cover and permanent positions are available, full or part time.

The school caters for students aged between four and nineteen. We also have a nursery, where we have children between the ages of two and four. The aims for the students are to raise self-esteem, improve self-confidence, increase independence, develop communication skills and to interact with their peers. All students follow a topic based developmental curriculum that includes English, Maths and Science alongside Humanities, the Arts (including Design & Technology), ICT, PSHE and PE. There is an emphasis on practical work, relevant to the individual's needs and therapies as well as interventions that work holistically to support each student.

In addition to being committed to a creative approach to learning, the successful candidates must be fully committed to the principle of inclusion within our local community and keen to develop this further. The school is organised into fully inclusive classrooms where pupils follow their most appropriate pathway, which is broken down further to ensure that the learning needs of every pupil are met effectively. We are therefore looking for a candidate who will support this approach and can work flexibly within a team. The successful candidates will be expected to attend inset days and parents' evenings and be committed to involvement in the school and its wider community.

We are committed to continuing professional development and research opportunities for all staff and offer a wide range of training opportunities which include core induction training in child protection, epilepsy and first aid, manual handling as well as more specialized training such as attention autism, curiosity programme and positive behaviour support through Team Teach.

Applications are invited from suitably qualified teachers and applicants are strongly encouraged to visit the school. The closing date for applications is at noon Tuesday 17th March 2026. Interviews will be held on Tuesday 24th March 2026. The successful candidate will require an enhanced DBS check and medical clearance.