

# Friday

Lesson	Learning intentions	Activity (differentiated)	Resources
Morning activities	To develop good fine motor skills. To use my phonics knowledge.	Look at the picture and say the word. Identify the initial sound and clip a peg onto the correct letter.  Support: practise pegging clothes on to a line Challenge: use a ruler and pencil to match the topic words to their pictures by drawing a line	Initial sounds pictures (NOTE: this is a <b>very</b> long document. Only print pages 1-4, or sounds your child needs to practise). Pegs  Optional: ruler, pencil, word and picture matching
Circle time	To develop an understanding of time.	Work with your child to identify today's date and share today's timetable. In school, we listen to this song to practise our days of the week <a href="https://www.youtube.com/watch?v=YTI-csSCwI">https://www.youtube.com/watch?v=YTI-csSCwI</a>  Support: share a special smell, colour and song for each day. Remember to use the same items that you used last Friday. Challenge: add times to your timetable	Timetable YouTube video  Optional: Day of the week song, clock pictures
Phonics	To improve my phonics knowledge or reading skills	Watch and join in with today's phonics lesson on the Ruth Miskin YouTube channel. If you are unsure, please contact Rachel to check whether your child should be working on Set 1, Set 2, Set 3 or reading longer words.  Support: explore objects for the day's Set 1 sound (instead of the YouTube lesson). For example: for 'm' you might find, name and explore mushrooms, marshallows, melting, make up etc. Remember to emphasise the 'm' sound at the beginning of each word. Challenge: read a '60-second reads' text and answer the questions	YouTube channel link <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ</a>  Optional: 60 second read
Snack and Break			

English	To retell a familiar story.	<p>Read and listen to the story of Rapunzel. Your child may benefit from hearing the story more than once.</p> <p>1) Act out the story together. You can use toys or puppets or get your family involved. You can also use the Puppet Pals app to help you retell the story.</p> <p>2) Support your child to sequence the photos of the story.</p> <p>Support: choose three key photos (beginning, middle, end) for your child to sequence</p> <p>Challenge: ask your child to write a caption for as many pictures they can, use the Rapunzel ALB to support them</p>	<p>Rapunzel story</p> <p>Puppet Pals app</p> <p>Story pictures to sequence</p> <p>Optional: writing pen or pencil, Rapunzel ALB</p>
TACPAC	To develop early communication skills. To accept a range of physical stimuli.	<p>Read the TACPAC guidance to help you understand what we may hope to see during a TACPAC session. Get your resources ready and open the music file on eschools. Listen to the instructions and follow them, keeping to the beat. Try to start at and move across the same places on their body each time as this will aid anticipation.</p> <p>Support: show your child on your own body what will happen and allow brief exploration of the material with their hands</p> <p>Challenge: switch roles with your child so they become the giving partner</p>	<p>Furry fabric or soft blanket</p> <p>Chopsticks or finger</p> <p>Sponge</p> <p>Paint roller or rolling pin</p> <p>Sponge in warm water</p> <p>Towel and blanket</p> <p>Music</p>
Lunch			
Art	To use drawing, painting and sculpture to express their ideas, experiences and imagination.	<p>Look at the picture of the knight. What is he wearing? Armour. Point out that we cannot see the knight's face because of his helmet. To tell their friends and family apart from the other knights, they used to carry shields with pictures called a 'coat of arms'. Look at the coat of arms shield pictures and discuss what each family has chosen to put on their shield. What would you put on your shield? It could be your favourite colour, place, animal,</p>	<p>Cardboard</p> <p>Scissors</p> <p>Paint</p> <p>Masking tape</p> <p>Picture of a 'favourite'</p>

		<p>activity etc. Make a shield, using this video to guide you  <a href="https://www.youtube.com/watch?v=NmTJUjSG_PY">https://www.youtube.com/watch?v=NmTJUjSG_PY</a></p> <p>Support: use a sponge instead of a brush to paint  Challenge: draw your own pictures to stick on to the shield</p>	<p>Optional: drawing pens or pencils,  sponge</p>
Story time	<p>To develop a love and enjoyment of reading.  To use text and pictures to explain what is  To apply my phonics skills.</p>	<p>Ask your child to choose a book to read. This may be a book they can read independently or one for you to share together. Talk about what you think may happen by looking at the pictures then read the book to check if you were correct.</p> <p>Support: model how to sound out and blend a word (c-a-t, cat)  Challenge: use the reading questions sheet to help you ask your child questions about the book, you might need to show them how to find the answers</p>	<p>Book  Optional: Reading questions sheet</p>