



Job Specification – Early Years Teacher – September 2025

The Queen Elizabeth II Silver Jubilee School, an outstanding special school, caters for pupils with severe or profound and multiple learning difficulties, or complex needs. There are 138 pupils on roll with 21 teachers, 5 higher level teaching assistants and 56 special support assistants as well as the office and premises teams. We are also served by a school nurse, part time speech and language therapists, physiotherapists, occupational therapists and play therapist.

The school is a purpose-built single storey building opened in 1978 by H.M. Queen Elizabeth II and we have recently had three new modular classrooms added. It is situated on the same campus as The Forest Community School. In addition to the ten class bases there is a sixth form, studio with theatre, indoor sport and art facilities, hydrotherapy pool, rebound room, library, immersive space, forest school garden, environmental garden and playground. The school also owns four mini-buses and it is helpful if staff are prepared to drive them.

We are highly successful in meeting the needs of pupils with a wide range of special educational needs through effective teamwork and a multi-disciplinary approach. We have specialist status in performing arts and are committed to the development of creative arts and its importance in developing communication skills, physical skills, independence, self-esteem and confidence.

We currently have a vacancy for a part-time Early Years Teacher in our nursery/reception class.

The school caters for students aged between four and nineteen. We also have a nursery, where we have children between the ages of two and four. The aims for the students are to raise self-esteem, improve self-confidence, increase independence, develop communication skills and to interact with their peers. All students follow a topic based developmental curriculum that includes English, Maths and Science alongside Humanities, the Arts (including Design & Technology), ICT, PSHE and PE. There is an emphasis on practical work, relevant to the individual's needs and therapies as well as interventions that work holistically to support each student.

In addition to being committed to a creative approach to learning, the successful candidates must be fully committed to the principle of inclusion within our local community and keen to develop this further. The school is organised into fully inclusive classrooms where pupils follow their most appropriate pathway, which is broken down further to ensure that the learning needs of every pupil are met effectively. We are therefore looking for a candidate who will support this approach and can work flexibly within a team. The successful candidates will be expected to attend inset days and parents' evenings and be committed to involvement in the school and its wider community.

We are committed to continuing professional development and research opportunities for all staff and offer a wide range of training opportunities which include core induction training in child protection, epilepsy and first aid, manual handling and positive behaviour support through Team Teach.

Applications are invited from suitably qualified teachers and applicants are strongly encouraged to visit the school. The closing date for applications is at noon Thursday 10th July 2025. Interviews will be held on Thursday 17th July 2025. The successful candidate will require an enhanced DBS check and medical clearance.