



**Queen Elizabeth  
School**

### QEII School – Person Specification - Teacher

| Competency                               | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Evidence                                                                                        |
|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Qualification                            | <ul style="list-style-type: none"> <li>👑 Teaching Qualification recognised in the UK</li> <li>👑 Enhanced Disclosure &amp; Barring Service Check</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Application form<br>Original Certificates<br>DBS check to be completed for successful applicant |
| Experience                               | <ul style="list-style-type: none"> <li>👑 Successful teaching experience in a school</li> <li>👑 Working with pupils with special educational needs</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Application form<br>Interview<br>References<br>Portfolio (optional)<br>Classroom Observation    |
| Professional Knowledge and Understanding | <ul style="list-style-type: none"> <li>👑 A clear and good understanding of current educational issues, theory and practice, with particular regard to:</li> <li>👑 Equality and issues relating to pupils' access to learning</li> <li>👑 Classroom management</li> <li>👑 The National Curriculum</li> <li>👑 The impact of a creative curriculum approach on pupil achievement and a commitment to this approach</li> <li>👑 How students can be involved in and take responsibility for their learning in partnership with classroom staff</li> <li>👑 Recent participation in professional development and training.</li> </ul>                                                                                                                                                                                                                                             | Application form<br>Interview<br>References<br>Portfolio (optional)<br>Classroom Observation    |
| Teaching Skills                          | <ul style="list-style-type: none"> <li>👑 An exemplary classroom practitioner showing commitment to differentiation, developing individual skills, self-esteem and independent learning.</li> <li>👑 Experience of teaching pupils, preferably with special educational needs.</li> <li>👑 A well organised, safe and rich learning environment</li> <li>👑 A range of successful teaching strategies, including positive approaches to challenging behaviour</li> <li>👑 A commitment to maximise pupil achievement through the delivery of creative arts</li> <li>👑 Excellent interpersonal skills and ability to communicate effectively and work collaboratively with parents, colleagues, governors, other professionals and visitors to school</li> <li>👑 Ability to use I.C.T. equipment with confidence</li> <li>👑 Experience as a curriculum co-ordinator.</li> </ul> | Application form<br>Interview<br>References<br>Portfolio (optional)<br>Classroom Observation    |
| Personal Attributes                      | <ul style="list-style-type: none"> <li>👑 Commitment to excellence</li> <li>👑 Passion for creativity</li> <li>👑 Imagination and willingness to innovate</li> <li>👑 Willingness to work hard and be a strong team player</li> <li>👑 Good written and oral communication</li> <li>👑 Commitment to pupils' well being and ability to develop independence, self-esteem and confidence</li> <li>👑 Committed to valuing the contribution of all staff within a multi-professional environment</li> <li>👑 Enthusiasm, flexibility and willingness to be involved in the school as a community.</li> </ul>                                                                                                                                                                                                                                                                        | Application form<br>Interview<br>References<br>Portfolio (optional)                             |