



QUEEN ELIZABETH II SILVER
JUBILEE SCHOOL

Sport Premium Allocation for Academic Year
2025-26
Impact of Funding
2024-25

Anticipated Allocation
£16,550

2024/25 allocation
£16,550

Context: The sports premium is allocated to schools with primary aged pupils to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) offered. Schools should use the funding to extend or add to the activities already on offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

At QEII School we have a number of checks and balances to ensure that the money is spent wisely and produces excellent outcomes for our pupils in their knowledge, skills and confidence and in their engagement and experience in physical activity. Teachers are expected to understand the individual needs of our pupils and identify what interventions are required. The Physical HLTA's are responsible for ensuring physical activity opportunities and the impact for our pupils with physiotherapy needs and the PE subject leader is responsible for monitoring impact in all areas.

In deciding how to spend the Sports premium in any year the school takes into account:

- The needs of the cohort of primary aged pupils.
- Meeting the day-to-day needs of each learner within the context of the whole school, including offering a breadth of sporting activities where there is clear evidence of impact.
- CPD needs of staff to ensure the delivery of best possible provision and opportunities.
- Careful monitoring of the impact of Sports Premium in its recipients in previous years.

Key priorities and Planning (2024/2025)		
Key Indicator 1: The engagement of all pupils in regular physical activity		£4,000
Intent: 1.To provide all pupils with the opportunity to engage in at least 30 minutes of physical activity a day. 2. To give the pupils a wider range of opportunities and sporting experiences. 3.To ensure that pupils develop better physical and mental health. 4.Donkey riding in summer term for all key stage one pupils to increase balance and confidence	Implementation: 1. Use of external coaches to run sessions and increase confidence in staff delivering sessions 2. Purchasing and ensuring ongoing supply of footballs for 5 aside football pitch and basketball hoops 3. Use of trained therapists to deliver specific programmes for individual pupils 4. Donkeys to continue in the summer term	
Expected Mid-Year Impact and Further Actions Pupils are more active for more of the day. More confidence in being 'physically active' across the school More varied PE and playtime provision		Evidence
Key Indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement.		£500
Intent: 1.To raise the profile of sport and PE even further through celebrating a range of events. 2.To promote participation in physical activity resulting in increased enjoyment. 3.Sports leaders are embedded to promote PE throughout the school.	Implementation: 1.Use of increased peer mentor through engagement with other schools. E.g Forest School 2. Celebrated Sporting events throughout the year, London Marathon, to promote and engage pupils in physical activity. 3. Sporting achievements are regularly celebrated in assembly and on QEII news. Sensory circuits training and resources to include climbing resources. 4. WOW moments are recorded and hi-lighted on the school website	
Expected Mid-Year Impact and ongoing actions		Evidence

Further engagement and understanding around sport Profile of PE raised among pupils and pupils see that effort and achievement is celebrated.		
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport		£ 9,000
Intent: 1. Staff are supported to meet the needs of our students through an effective PE curriculum. 2. Staff are more confident in their knowledge and skills at delivering PE 3. Staff can effectively adapt sessions to deliver high quality teaching.	Implementation: 1. Water skills training to be run annually, to run along water safety week 2. PE platform to be introduced to encourage staff to vary PE lessons and increase confidence 3. Physical and occupational therapy needs have been met using additional training and resources. 4. Termly review of Physical plans across the school 5. Effective monitoring by subject lead of Earwig evidence of progress.	
Expected Mid-Year Impact and ongoing Actions Staff to feel confident to deliver PE. Students making increasing progress in PE. Feedback from staff on their use of the PE curriculum.		Evidence
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils		£ 2,850
Intent: 1. To introduce a bike club that develops pupils' skills at all levels. 2. To introduce gymnastics session to increase opportunities and movement skills 3. All pupils access quality forest school learning to increase their independence, confidence and self-esteem. 4. Increased opportunity of extra-curricular activities in activity week	Implementation: 1. Attend weekly sessions at Cycall 2. Whole school to be involved in extra-curricular activities such as gymnastics (Southwater Infinity Gymnastics) and through sports week 3. Classes access a block of forest school sessions during the school year. 4. Activity week	
Expected Mid-year Impact and ongoing Actions Pupils are confident on their bikes. External coaches raise enthusiasm in interest as well as ability in a range of different sports. All pupils increase their confidence and self-esteem through Forest School activities and activities in activity week.		Evidence

Key Indicator 5: Increased Participation in competitive sport		£200
Intent: 1.Pupils are given opportunities to compete against other schools and within their own school 2.All pupils take part in an ever-wider variety of sporting events on sports day. 3. All pupils to celebrate achievements	Implementation 1.Increased number of students to be involved in K2 parallel youth games, wheelchair basketball event with other schools. 2.Whole school event to take place in the Summer Term. All pupils take part in sports day with a closing ceremony to celebrate effort and achievement.	
Expected Mid-year Impact and ongoing Actions Increased confidence Increased opportunity and participation		Evidence

Review of last year's spend and key achievements (2024/2025)	
Engagement of all pupils in regular physical activity.	All pupils now have access to an outside space from their classrooms. These have been adapted to meet the needs of our pupils, helping with regulation and to improve learning. Each outside space has access to a swing where required. Sports equipment is regularly audited to ensure we have the equipment to support all areas (ongoing). Pupils accessed the sports field regularly and have counted laps during sports week to see what distance we could achieve.
The profile of PE and Sport is raised across the school as a tool for whole school improvement.	Pupils at QE2 have continually supported sporting events throughout the year: Rugby, Football, Cricket, Marathon, Wimbledon. This has helped to excite our pupils in how incredible it is to be focussed and enjoy sport, and the impact it has on our physical and mental health. During Sports week we investigated lives of young sports people and what their focus was to succeed, their journey and achievements – encouraging our pupils to focus on their own likes, skills and achievements. Our Leaders have been engaged to support younger pupils, even supporting them during hydrotherapy sessions.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Pupils have regular and established access and support to out Therapists in school. We have supported ongoing Training to HLTAs, PSAs and SSAs, to ensure optimum confidence in support and physical interventions can be used at all times. These plans are ongoing and assessed regularly to ensure that needs are met. Earwig records are monitored regularly and data is assessed to ensure that needs are met and to hi-light areas of success and where any additional support is flagged.

Broader experience of a range of sports and activities offered to all pupils.	Pupils have had a truly successful experience accessing sessions of Cysall. It has given some pupils the experience of trying something new and accessible for all. Teachers have had the opportunity to access sessions that have given them more confidence e.g. sensory circuits, martial arts, wheelchair basketball and darts. As all teachers and HLTAs were supporting during sports day, they were able to take parts of this to implement in their own PE sessions. Forest School sessions were accessed as part of the enrichment timetable and we have ongoing positive feedback across the school.
Increased participation in competitive sport.	Pupils across the whole school had increased opportunity in sporting events. The Parallel Youth Games, held at K2 were accessed by an increased number of pupils and we are aiming to take KS3 and 4 next year (doubling numbers). Pupils engaged in new sports opportunities to include Martial Arts, Darts and Wheelchair Basketball. Sports Day was a huge success, participated by the whole school and with fantastic feedback from a record number of parents supporting this year.
Overall Summary	
We have had a great year with regards to continued positivity in health and fitness and physical exercise. There is currently a huge focus on positive mental health, alongside physical activity and how these go hand in hand. We are meeting targets and continue to work on how we can improve knowledge, confidence and skill in all our staff for teaching PE and sport and increasing understanding of our physical curriculum and how this is tailored for each individual need. Our wellbeing and sports week were a huge success and have had a hugely positive impact across the school. Pupils have once again had brilliant opportunities this year with an increased provision with external providers and competition. We are looking forward to another exciting year, increasing opportunity and experience even further.	

Swimming and water Safety	
Pupils who swim competently, confidently and proficiently over a distance of at least 25 metres.	20 with swim aids 5 unaided
Pupils who use a range of strokes effectively. Eg. front crawl, backstroke, breaststroke	5
Pupils who can perform safe self-rescue in different water-based situations.	5