



Queen Elizabeth School

QEII Newsletter

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This Week

Welcome Back: We hope you all had a wonderful Easter break and are looking forward to the Summer Term. A reminder that half term is 27th-31st May and we have an INSET day on Friday 28th June. Tuesday 23rd July is the last day of term.

Email Filters: Email communications from school, and related agencies, are sometimes marked as spam or junk by email filters, as the email address is unfamiliar to the account. Please remember to periodically check your spam/junk folder in case this has happened to any messages from us. You can then add the email address to your "trusted senders" to help prevent this happening again.

Darts Fundraising: We would like to say a huge thank you to the Horsham Darts League who have again raised money for our school. H&W Dart League, Southwater Summer Dart League, Horsham 5's Dart League, H&W Pentathlon and Southwater Sports Club have raised an amazing £5000 between them!



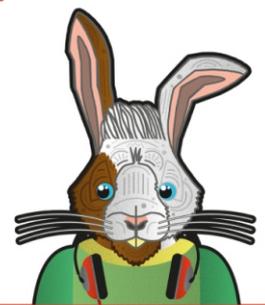
Yoimoji of the Week: Bucko

Bucko is a resilient rabbit. We are using "Yoimojis" in our Assemblies, to help with learning and celebrating OFSTED's Fundamental British Values.

Yoimoji is a blend of the Japanese words "yoi" (good) and "emoji" (slang for character.) You can see our Yoimoji posters on our website's news pages.

Bucko is resilient.

I never give up.
When something is hard or I make a mistake, I keep going and try again.



Letters Home

Globetrotters: Sports options letter and online consent form. (Sent by email.)

Class News from Pioneers Class

During spring term Pioneers learnt all about Anglo Saxon in a history based topic. To complete topic and summarise our learning, we made our very own viking soda bread, as well as created our own class timeline. We started with today, and then added when we were born. We then extended to years and years ago, to when the Anglo Saxons first came over seas to Britain. Pioneers thrived in exploring different historical events, using their knowledge of numbers to order all of the dates accurately.

