

Our QEII Values and Houses

Our values are at the heart of everything we do at QEII. Everything begins with our three core values:

CARE • CREATIVITY • EMPOWERMENT

We have expanded these to give further clarity, with an additional value sitting beneath each one:

RESPECT • FUN • LEARNING

Throughout the school day, staff notice and celebrate pupils demonstrating these values in ways that are meaningful for them. A child might show Care by helping a friend, Respect by listening to somebody else, Creativity by finding a different way to solve a problem, or Empowerment by making a choice or doing something more independently.

They might demonstrate Learning by persevering with something new or Fun by joining in and helping make school a positive and happy place.

Our school motto, “**A caring school where adventures happen,**” is all about our values. To make this even more evident, we have given the word **HAPPEN** additional meaning, helping pupils and staff understand how our values influence everything we do.



Our Values and Behaviour

Our values also underpin our approach to behaviour at QEII. We want pupils to understand that positive behaviour is about caring for others, showing respect, making choices, learning from experiences and developing the skills to be part of our school community.

We recognise that every pupil is different and that behaviour is a form of communication. Our approach will continue to be individualised, supportive and appropriate to each child's needs, abilities and stage of development.

By using our values consistently, we can help pupils recognise and celebrate positive behaviour, understand the impact of their actions and develop greater independence and

responsibility. Our focus is on noticing what pupils are doing well, reinforcing positive choices and supporting them when things are difficult.

Our values provide a shared, positive language for recognising, encouraging and celebrating behaviour across the school.

Our Yoimoji Curriculum

Our Yoimoji curriculum also fits into our school values. Each week, we focus on a different Yoimoji, helping pupils explore and develop the qualities and behaviours that reflect our values.

Each class nominates a pupil who has demonstrated the week's Yoimoji in a way that is meaningful for them. These nominations are brought to Student Council on Fridays, where pupils' achievements are shared and celebrated.

The nominated pupils are then recognised on a special poster displayed in the school hall.



Our Houses

Our Houses are another way that we bring our school values to life. They give pupils a greater sense of belonging, provide opportunities to celebrate success together and help children see that the small things they do every day contribute to something bigger.

EARHART – Amelia Earhart ✈️

A pioneering pilot and adventurer who showed courage, curiosity and determination. Her story reminds us of the importance of having a go, exploring new possibilities and continuing when things are difficult.

ELLEN MACARTHUR – Dame Ellen MacArthur ⚓

A record-breaking sailor who sailed around the world alone. Her determination, resilience and problem-solving remind us that challenges can be overcome one step at a time.

HILLARY – Sir Edmund Hillary 🏔️

An explorer and mountaineer who, alongside Tenzing Norgay, became one of the first two people confirmed to reach the summit of Mount Everest. His story represents determination, teamwork and the courage to take on a challenge.



Every pupil belongs to one of our three Houses: Earhart, Ellen MacArthur or Hillary.

Your child's class teacher will send you a message confirming which House your child belongs to.

We want pupils to feel proud of their House and enjoy celebrating achievements together.

There will be no changes to our school uniform. Pupils will not need to purchase any additional clothing, House colours or other items. Our House system is about belonging, participation and celebrating our values, not about changing what children wear to school. PE tops do reflect your child's house but are an optional purchase.

Value Tokens and Houses

When pupils demonstrate one of our values, they can receive the corresponding QEII Value Token. Their tokens don't just celebrate their individual achievement — they also contribute to their House.

Throughout each term, we will collect the tokens earned by pupils in Earhart, MacArthur and Hillary. At the end of the term, we will discover which House is the champion of which of our values.

This means there isn't simply one winning House. We want to celebrate the different strengths demonstrated across our school: perhaps one House will become our Care Champion, another our Creativity Champion, and another our Learning Champion.

Everybody matters. Every achievement, however small it may seem, is worth celebrating. What represents a significant achievement for one pupil may look very different for another, and our system recognises this.

Pupils might also notice staff demonstrating a value and give them a token too. We want everyone at QEII to model our values and recognise them in each other.

Bringing Our Values Home

We would love families to help us make the values part of life beyond the school gates too.

You could use the same language at home:

- **Care:** “That was really caring.”
- **Respect:** “You showed such respect by listening.”
- **Creativity:** “You found your own way to do that — what brilliant creativity!”
- **Empowerment:** “You made that choice yourself — that's empowerment.”
- **Fun:** “You helped make that such a fun experience!”
- **Learning:** “You kept trying — that's great learning.”

By using the same language at home and at school, we can help children recognise that our values are not just something we talk about at QEII, but qualities that help us throughout our lives.

Our values are about much more than tokens, Houses or celebrations. They give us a shared language and a consistent understanding of how we treat one another, the behaviours we encourage and the expectations we have across our school. They help us recognise positive choices, support each other and create an environment where everyone can thrive.

We look forward to working together to bring our values to life, celebrate every child's achievements and continue making QEII “A caring school where adventures happen.”