QEII Newsletter

10th October 2025

THIS WEEK

FACE ADHD Event: Please see the attached flyer for details of upcoming Family Advice Centre ADHD events

Reaching Families Information: Please see the attached flyers with details of upcoming events and services from Reaching Families.

Car Park Arrival Times: Thank you to everyone who has been making sure they don't arrive onsite before 9am and 3pm when bringing their children into school. This has really helped with car park congestion.

PTFA Tesco Collection: Thank you to everyone who took part in and supported the PTFA's collection at Tesco in Broadbridge Heath last weekend.

HEADTEACHER'S AWARD WINNERS

Jarod, Globetrotters - A brilliant egg drop science experiment.

Marcus, Trailblazers - Excellent recall and writing about the story La Luna.

Phoebe, Pathfinders - Excellent recall and writing about the story La Luna.

Alfie, Pathfinders - Excellent writing of his Anne Frank acrostic poem using the lines.

Bobby & April, Trailblazers - Working independently, resourcefully and creatively on a two-week art project.

Amaan, Adventurers - Drawing and labelling a vehicle brilliantly.

Sammy, Pathfinders - Listening to the story of Anne Frank and then completing sentences about it by choosing the correct symbol.

Ashraf, Pathfinders - Incredible use of his voice during ELSA sessions.

YOIMOJI OF THE WEEK

This week's Yoimoji was Zigzag the patient goat.

LETTERS HOME

Trailblazers, Pathfinders & Globetrotters (for students involved): Parliament trip Railcard enquiry.

CLASS NEWS FROM MOUNTAINEERS

Mountaineers have had a great start to their year. We have enjoyed spending time with new staff and making new friends with the children in our class. We especially enjoyed Science Week last week. We created cloud dough, slime and created an experiment to measure how long it took an apple to rot in different types of liquid. We are looking forward to all the exciting learning that will take place this year.

CLASS NEWS FROM TRAILBLAZERS

This term Trailblazers have been exploring magnets in our science lessons. We have predicted what we thought was magnetic and then investigated if our predictions were correct. We have used magnets to create magnetic games and enjoyed playing and sharing these with our peers. This week we explored magnetic poles and how the poles attract (pull towards) or repel (push apart) each other. Some of the class also made constructions with magnetic shapes and created long trains connecting them together magnetically.