

Queen Elizabeth II Silver Jubilee School

Vision Statement

At Queen Elizabeth II Silver Jubilee School the staff consistently strive for excellence at every level of teaching and learning.

Excellence is achieved through: a highly motivated and committed staff team, who ensure their continued professional development and encourage a holistic approach to children's learning through the effective use of planning, recording and assessment.

The work of the school reflects its very clear sense of purpose and dedication of all members of staff. The purpose of the school is to fulfil the aims of the school and the pupil charter.

This is achieved through positive role models and values and a consistency of approach that is reflected in whole school policies and the curriculum.

All pupils are seen as individuals and staff work with each pupil and his/her family to achieve the highest levels of personal development and attainment. Celebration of individual achievement plays a vital role in promoting a positive learning environment.

Each individual is encouraged and helped to work or play in a manner which is acceptable to all. All pupils, staff and parents play an important role in maintaining a safe environment. All aspects of behaviour are treated with empathy and understanding and the school has adopted a positive approach to managing all behaviours.

Pupils at QEII School receive an education that is enabling, exciting, enriching, challenging, fulfilling and which is appropriate to their needs.

Parents actively support the school and its aims. They are always made to feel welcome and teachers will work in partnership with them through regular communication and shared aims for each pupil.

It is our aim that pupils continue to achieve as they progress through the school. This is clearly evident in the nature of their day-to-day responses and in the quality of their work.

The ethos of the school is set by the Headteacher, the Staff and Governors. The Headteacher will provide a quality of leadership that is reflected in every facet of the school's life. A major strength of the school lies in the staff's ability to work together as a team to improve and enrich the educational opportunities for all pupils.

The Headteacher and Staff are involved in a continuous process of curriculum

development which implements successful innovation and seeks to identify areas for further refinement or improvement. Teachers accept responsibilities for particular areas of the curriculum, and constantly seek to keep abreast of current curricular developments by following literature, attending appropriate courses and/or helping to organise day closures. Each teacher is aware of his/her performance and what needs to be done for further improvement. Special Support Assistants also take on a range of responsibilities that help to maintain the high quality learning environment that is evident throughout the school. All staff meet regularly to ensure continuity and consistency across the school.

The school is committed to participating fully in the local community and the setting up and monitoring of appropriate outreach activities and links with local schools, colleges and local businesses.

The Governors play a vital role in the running and development of the school. The Parent/Teacher Association is also involved in the life of the school and provides extra financial assistance. Each class is represented by parents on a parent partnership committee which seeks to promote effective communication and partnership. Pupils are also encouraged to represent their class on the Student Council which helps to ensure that pupils have a say in the day to day running of the school.

Professionals from a multi-disciplinary team play a vital role in providing the individual with a specialised learning programme, both in planning, implementation and evaluation

The education, care and support provided at QEII School is second to none. The atmosphere of the school speaks for itself and everyone concerned is proud to be part of it.