



**Queen Elizabeth
School**

Job Specification – Teacher – June 2021

The Queen Elizabeth II Silver Jubilee School, an outstanding special school, caters for pupils with severe or profound and multiple learning difficulties, or complex needs. There are 120 pupils on roll with 17 teachers, 7 higher level teaching assistants and 49 special support assistants. We are also served by a school nurse, part time speech and language therapist, physiotherapist, occupational therapist and clinical psychologist.

The school is a purpose built single storey building opened in 1978 by H.M. Queen Elizabeth II. It is situated on the same campus as The Forest Community School. In addition to the ten class bases there is a sixth form, studio with theatre, indoor sport and art facilities, hydrotherapy pool, resources room, quiet room, library, sensory room, sensory garden, environmental garden and playground. The school also owns five mini-buses and it is helpful if staff are prepared to drive them.

We are highly successful in meeting the needs of pupils with a wide range of special educational needs through effective teamwork and a multi-disciplinary approach. We have specialist status in performing arts and are committed to the development of creative arts and its importance in developing communication skills, physical skills, independence, self-esteem and confidence. As a school we are highly regarded for our outstanding achievement in these areas and renowned for our work in dance and drama and are often sought after to perform at local or national events.

There is a vacancy for a teacher to cover maternity leave in June in the senior department.

The senior department caters for students aged between eleven and sixteen. The aims for the students are: to raise self esteem, improve self confidence, increase independence, learn how to work as part of a team and gain nationally recognised qualifications through the ASDAN awarding body. All students follow a topic based developmental curriculum that includes English, Maths and Science alongside Humanities, the Arts (including Design & Technology), ICT, PSHE and PE. There is an emphasis on practical work, relevant to the individual's needs and therapies as well as interventions that work holistically to support each student.

In addition to being committed to a creative approach to learning, the successful candidates must be fully committed to the principle of inclusion within our local community and keen to develop this further. The school is organised to allow flexibility for integrating pupils with profound and multiple learning difficulties and complex needs such as autism into other class bases in the primary and senior areas. We are therefore looking for a candidate who will support this approach and can work flexibly within a team. The successful candidates will be expected to attend inset days and parents' evenings and be committed to involvement in the school and its wider community.

We are committed to continuing professional development and research opportunities for all staff and offer a wide range of training opportunities which include core induction training in child protection, epilepsy and first aid, manual handling and positive behaviour support through Team Teach.

Applications are invited from suitably qualified teachers and applicants are strongly encouraged to visit the school. The closing date for applications is Friday 12th March at noon. Interviews will be held on Tuesday 23rd March 2021. The successful candidate will require an enhanced DBS check and medical clearance.