

QEII School – Person Specification - Teacher

Competency	Description	Evidence
Qualification		Application form
	Teaching Qualification recognised in the UK	Original Certificates
	Enhanced Disclosure & Barring Service Check	DBS check to be completed
		for successful applicant
Experience		Application form
	Successful teaching experience in a school	Interview
	Working with pupils with special educational needs	References
		Portfolio (optional)
		Classroom Observation
Professional	A clear and good understanding of current educational issues, theory	Application form
Knowledge and	and practice, with particular regard to:	Interview
Understanding	Equality and issues relating to pupils' access to learning	References
	Classroom management	Portfolio (optional)
	★ The National Curriculum	Classroom Observation
	The impact of a creative arts approach on pupil achievement and a	
	commitment to this approach	
	How students can be involved in and take responsibility for their	
	learning in partnership with classroom staff	
	Recent participation in professional development and training.	
Teaching Skills	An exemplary classroom practitioner showing commitment to	Application form
	differentiation, developing individual skills, self-esteem and	Interview
	independent learning.	References
	Experience of teaching pupils, preferably with special educational needs.	Portfolio (optional) Classroom Observation
	A well organised, safe and rich learning environment	
	A range of successful teaching strategies, including positive	
	approaches to challenging behaviour	
	A commitment to maximise pupil achievement through the delivery	
	of creative arts	
	Excellent interpersonal skills and ability to communicate effectively	
	and work collaboratively with parents, colleagues, governors, other	
	professionals and visitors to school	
	Ability to use I.C.T. equipment with confidence	
	Experience as a curriculum co-ordinator.	
Personal	Commitment to excellence	Application form
Attributes	Passion for creativity	Interview
	Imagination and willingness to innovate	References
	Willingness to work hard and be a strong team player	Portfolio (optional)
	Good written and oral communication	
	Commitment to pupils' well being and ability to develop independence, self-esteem and confidence	
	 Committed to valuing the contribution of all staff within a multi- 	
	professional environment	
	Enthusiasm, flexibility and willingness to be involved in the school	
	as a community.	