

Queen Elizabeth II Silver Jubilee School

Senior Department - A Child's War

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	Subject/outcomes	Activities/Tasks/Questions/Differentiation	Resources/Comments
Monday			
1	Class assembly - Ellie	Buddy (Mindful) Discuss what being mindful is .. living in the moment and trying to focus on the thing that you are doing right now not in the future. Complete a mindfulness exercise on go noodle Bubble bounce https://www.youtube.com/watch?v=UEuFi9PxKuo Discuss – How can we be mindful at school?	You tube link
	Music - Rosie	Sensory - Set up studio with a range of instruments including floor keyboards and drums. If possible sort into instrument family e.g. brass, woodwind. Dim the lights and work round each station whilst exploring earwig targets. Play one piece music throughout and record pupils response - (https://www.bbc.co.uk/teach/ten-pieces/classical-music-steve-reichmusic-for-18-musicians/zk44y9q). Remainder of seniors: Come together in Cedar class to take part in one piece zoom workshop. These will take place at 10am and this is week 3 of 4 weeks. If you are at home please see details as to how you can join zoom session. We are focusing on patterns. Last week we focused on patterns. If you could come to the session with your own pattern picture we can explore this in the session.	Instruments Earwig targets Zoom details

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		<p>For Crawley sing live practice use the following links:</p> <p>Over the Rainbow Performance video https://www.youtube.com/watch?v=DLINFdd-4hs Learning video - melody https://youtu.be/5zNVnPOExuY</p> <p>You Will Be Found Performance video https://www.youtube.com/watch?v=2WIurUL5HdQ Learning video - melody part 1 https://youtu.be/hsQelD0RUqc</p>							
2	<div>Topic - Claire</div> <table><tr><td>Find out about the past from a range of sources of information.</td><td>History Q10</td></tr><tr><td>Answer simple questions about historical stories and artefacts.</td><td>History Q8</td></tr><tr><td>Explore and investigate</td><td></td></tr></table>	Find out about the past from a range of sources of information.	History Q10	Answer simple questions about historical stories and artefacts.	History Q8	Explore and investigate		<p><u>Recreating trenches</u></p> <p>Everyone together - in studio 11-12</p> <p>Look at what life was like on the front line-</p> <p>recreate trenches:</p> <ul style="list-style-type: none">• tables on top of each other- brown sheets over the top.• Shower curtain on the floor with soil on it, wellies,• toy rat, toy guns, helmets/army clothing.• Sounds- https://sounds.bl.uk/Environment/Sound-effects/027M-1CD0126081X1-1900V0 <p>You could recreate this in a tray with soil and lolly sticks or match sticks if you are at home.</p>	<p>Tables Brown sheets Shower curtains Soil Wellies Toy rat Toy guns Helmets/army clothing</p> <p>Diagram of trench to label</p> <p>Labels</p>
Find out about the past from a range of sources of information.	History Q10								
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	<p>historical objects with hands working co-operatively using a range of senses touch/ smell/ sight/ sound.</p>	History Q2ii	<p>Role play what the soldiers would have said to each other- adults take notes for next session.</p> <p>Label diagrams of trenches- use symbols to help you.</p>	
3	<p>Drama/ Sensory Drama - continuing exploring 'The adventures of Aldolphus Tips' (Rosie)</p> <p>English- Letters from a Lighthouse (Rosie)</p>		<p><u>Drama</u></p> <p><u>1.20-1.55pm challenge/with support to drama</u></p> <p><u>1.30 sensory story with Rosie</u></p>	
4	Book Week sharing stories		<p>Oaks Students will read stories via Zoom for the rest of the school (2pm)</p> <p>Topic: QE2 Book Week</p> <p>Join Zoom Meeting</p> <p>https://us04web.zoom.us/j/74211049190?pwd=K1Y5WVFHdXNsMHNLQ0FVVUtLbWxDdz09</p> <p>Meeting ID: 742 1104 9190</p> <p>Passcode: gWsA0x</p>	

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Tuesday			
1	PE - Hayley	<p>PE: Create a whole class dance sequence which represents the events as allied troops landed on the Normandy beaches on D-Day. Consider how to organise the dance and how individual movements could be linked or choreographed. Choose a piece of sombre or classical music for their dance that reflects the solemnity of the day. Perhaps try Pachelbel's <i>Canon in D</i>.</p> <p>Group warm up Movements - crouching, jumping, moving fast, moving slow, moving across the floor, movement and freeze, explosive movements <u>Watch clips in Pines class first</u></p> <p>How did they feel? What actions do they do - running, parachuting, hiding, shooting, dying What moves can symbolise this</p> <p>Watch these dances as inspiration</p> <p>https://www.youtube.com/watch?v=YluD4KLxee8 - war dance https://www.youtube.com/watch?v=74utdkt5AYo - lego d-day</p>	
2	RE (Rosie)	<p><u>Parinirvana</u> Recap on glossary and brainstorm words. Practice saying Parnirvana and words in glossary.</p> <p>What does karma mean? Can we remember what happened in the story?</p>	<p>What can I see ALB Thank you widgit The Wheel of Life.</p>


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		<p>Look at the wheel of life. What pictures can we see? Why do we think the Buddha is outside the circle. With support use ALB and tick when they find the images. Use powerpoint to help explain what is going on in picture.</p> <p>Explain that Buddhists believe that when they die they are born into a new life depending on the karma they have created in their life. For example if they were unkind or greedy in their life they will be reborn into an animal but if not they will be reborn as a human or god. They believe the Buddhist went to nirvana which is peaceful place and broke the cycle? What does this encourage Buddhists to do?</p> <p>Can we brain storm good deeds we have done?</p> <p>Write a nice thank you note to someone as a kind deed. With support - use symbols to create letter and use template. If they can copy write or write name with minimal support.</p> <p>Sensory - Repeat the sensory story of the death of the Buddha. It helped last week to play calming music in the background and set up the insence before.</p>	
3	Art (Hayley)	<p>Art ideas- two week project</p> <p>Make a simple toy using scraps of wood, card, fabric or paper. Look at examples of toys from the 1940s for inspiration, choosing to make something they would like to play with. Perhaps a pack of cards, a wooden train or animal, a doll or a paper plane.</p> <p>Lesson 2 - have a go at making one of these sock puppets</p>	Penny Video

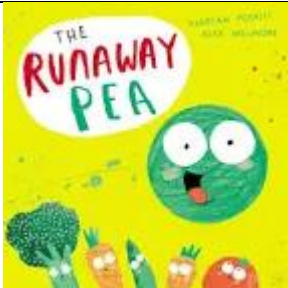
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		https://www.youtube.com/watch?v=xSFI_oJLd7A - easy sew sock kitten https://www.youtube.com/watch?v=o4is5wZCelk - easy no sew sock bear Penny's video to follow	
Wednesday			
1	DT - cooking (Ellie)	<u>Every day meals – including life skills</u> Scrambled egg on toast with spaghetti hoops 	Ingredients ALB Method
2	Sensory Asdan (Ellie)	<u>Focusing on EHCP targets</u> Fine motor skills Add a few Spoonfuls of sweetcorn on to a plate encourage use of fork with correct grip to catch the sweetcorn Then pop the sweetcorn in mouth or on to another plate, continue exercise for as long as they can or until most sweetcorn is gone/moved to another plate. Then use 3 step instructions to see if pupils can follow and complete all three	Sweetcorn Forks Plates 3 step instruction ALB Runaway pea book or you tube link

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		<p>tasks in a row... empty sweetcorn in bin, put plate in sink, wash hands (with support if needed)</p> <p>Listening & attention skills Read the runaway pea or show on you tube https://www.youtube.com/watch?v=vsykd9fL5SU Add in some of the vegetables and actions to turn in to a sensory story (see notes in book if in school) Also note how long the students could focus for.</p> <p>Gross motor skills If time watch https://www.youtube.com/watch?v=t_-AUD0DT30 then see how you could re-create some of the activities in class/at home (a mini assault course would be fab) Take pictures throughout</p>	
3	PE (Charlie)	<p><u>Big Balls- Week 3</u></p> <p><u>Warm up-</u> Traffic light game 'Red' stop, 'Green' go, 'Roundabout' turn, 'Reverse' backwards, 'Speed bump' throw ball up bounce and catch. Remember to say 'bounce' when it hits the floor, shows you are watching.</p> <p><u>Task- Circuit of skills learnt</u></p> <ol style="list-style-type: none"> 1. Bounce ball to adult, adult bounce ball back and catch, say 'bounce'. 2. Chest pass thrown through hoop held by adult. Weave through cones to collect. 3. Bounce ball in hoop and catch, 3 sizes, smaller each time. 	<ul style="list-style-type: none"> • Big tennis balls- purple • 4 hoops, 3 different sizes • 4 cones (for weaving) • Big ball (exercise ball) • Two benches/ tables

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		<p><u>Game- Keep away</u></p> <p>Two teams, stand behind bench/ table laid down on side.</p> <p>Using chest pass try to hit the big ball in the middle. Whoever hits the other teams bench/ table with the big ball gets a point.</p> <p><u>Cool down- Moana static stretches and big breathes</u></p> <p>https://www.youtube.com/watch?v=3kKREKoRTMQ</p>	
4	Gardening / science (Claire)	<p>It is time to move our lovely plants outside as the weather is getting warmer!</p> <p>Plant the seeds into compost bags, pots or containers- you can use almost anything to grow plants in. Find them a sunny spot that is sheltered from strong winds so that they have the best conditions to grow in. Make sure you give them a good water once you have planted them so that they have a good start in their new home.</p>	



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Thursday

1

Handwriting (Claire)

Warm up

- Sensory mark making- ideas on powerpoint.
- Fine motor skills challenge cards
- Work through the letter formation sheet
- Work through the letter formation workbook
- Practise writing the days of the week
- Practise writing the first 100 high frequency words.

Sensory mark making ideas powerpoint

Lower case letter formation sheets

Days of the week handwriting sheets

First 100 high frequency words sheet

Indoor fine motor challenge cards


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			Letter formation workbook
2	Whole class maths (Rosie)	<p><u>Money- Fruit salad shop.</u></p> <p>Set up fruit bowls with different fruit in. Remind pupils of our sweet shop activity. This week we are doing a healthier alternative.</p> <p>Warm up:</p> <p>Challenge- Their activity will take longer so they can get started.</p> <p>With support - Find coins in sand tray or in a bag and match them to picture mat.</p> <p>Challenge - price up bowls of fruit with mixed prices appropriate to their capability. Preferably with a decimal place. • Get them to choose a few fruits and record their price. Then they can go away add up the total and pay for their fruit bowl and purchase more.</p> <p>With support - price up bowls of fruit with single coin prices e.g. 1p, 2p, 5p • Get pupils to choose a few different fruits. Help them to locate the single coins that match the price. If they can add up the total. Pay for fruit and purchase more.</p> <p>Sensory • Get pupils to choose a few different fruits and exchange them for money. Once finished - see who managed to purchase the most fruit and eat.</p>	<p>Fruit</p> <p>Price mat</p> <p>Coins</p> <p>Price tags</p> <p>Bowls</p>

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3	Topic- reading focus (Hayley)	<p><u>Book Week</u></p> <p>Choose a favourite book and share part of or all with a friend or adult. Use the worksheets to write a book review. Watch the you-tube clips to make your very own book mark to use in your books.</p> <p>https://www.youtube.com/watch?v=YVkJPCp_1UQ</p>  <p>Challenge - write an in depth book review on your book and character profile</p> <p>Challenge/with support - write a book review and draw a picture of what you think your character looks like.</p> <p>Sensory - enjoy reading and listening to a favourite book with a peer or adult, perhaps take a picture and use along with symbols on the review to show you enjoyed it.</p>	<p>Books Worksheets Whiteboard Square pieces of coloured paper and accessories for bookmarks</p>
4	RSE 1:30-2 (Hayley)	<p><u>Relationships</u></p> <p>Listen to the two pieces of music - how do you think the people in the songs felt? Discuss how they felt listening to the songs themselves and how it made them feel.</p>	<p>Whiteboard for music and PP Supporting worksheets and activity cards</p>

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		https://www.youtube.com/watch?v=liwCttfeJ7E https://www.youtube.com/watch?v=LjhCEhWiKXk	Ingredients for cake Supporting ALB for cake
		<p>Use the power-point to discuss different types of relationships</p> <p><u>Challenge/with support:</u> In groups use the relationship cards to decide what they feel should be in which category. Individually complete worksheets</p> <p><u>Sensory:</u> Start a Herman friendship cake - give this cake lots of love and watch it grow and when the time is right.... share with your friends!</p>	
5	<p>Topic - (Claire)</p> <div> <div>Create a piece of writing with some understanding of beginning, middle and end.</div> <div>Writing Q12</div> </div> <div> <div>Explore different types of writing as part of a group</div> <div>Writing Q7</div> </div> <div> <div></div> <div>History Q2ii</div> </div>	<p><u>The Trenches- streamed session.</u></p> <p><u>Challenge and Support:</u></p> <p>Think about what soldiers might have been saying to each other in the trenches or when they're fighting. Capture this on post-its/whiteboards/ audio recording and use records from Monday's session.</p> <p><u>Challenge</u>-Then look at key features of a two person script. Write the script for a short scene in the trenches using your quotes from earlier in the week.</p> <p><u>Support</u>- write a letter home from the front line thinking about what they would share and what they wouldn't.</p> <p><u>Sensory</u>- experience life in the trenches:</p> <ul style="list-style-type: none"> • Make the food they might have eaten • Welly walk through mud • Listen to the sounds that would be heard in the trenches- 	<p>Soldier costumes</p> <p>Records of what was said in Monday's session.</p> <p>Features of a script information.</p> <p>Script template</p> <p>Symbols and sentence structure strip</p> <p>Recipe</p>

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	Explore and investigate historical objects with hands working co-operatively using a range of senses touch/ smell/ sight/ sound.	https://sounds.bl.uk/Environment/Sound-effects/027M-1CD0126081X1-1900V0 <ul style="list-style-type: none">Collage a rat- use different materials to create a rat image- use the outline of a rat or a rats face to guide you. You could paint, colour or stick things like fabric, fake fur, pipe cleaners etc.	Ingredients Wellies Mud Sound clips Rat outlines
Friday			
1	English - descriptive writing (Claire)	Watch this video: https://www.youtube.com/watch?v=c88QE6yGhfM Stop at 1:17- what do the meerkats think of the fruit? What makes you think that? Stop again at 1:47 what has happened and what do you think the meerkats will do about it? Stop at 3:49 how do you think the vulture feels? How do you think the meerkats feel?	Mango describing symbols Five senses chart Mango Fine motor activities

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		<p>At the end- what will the meerkats do now?</p> <p>Taste some exotic fruit- we have mango in school and describe it in the same way we did with baked beans before half term- use all of your sense and really think about how you could describe this fruit to somebody who has never tried it before.</p> <p>Challenge- Put together some of your describing words to make a really exciting sentence or paragraph to describe mango.</p> <p>Support- Use the 5 senses chart and the symbols to support you.</p> <p>Sensory- taste the mango and then use the fine motor fruit activities in school to work on your pincer grip.</p> <p>At home- set up a sensory tray to work on pincer grip.</p> <ul style="list-style-type: none"> • Frozen peas to transfer to an ice cube tray • Cereal like cheerios to put onto sticks of spaghetti stuck upright into bluetac. 	
2	Class assembly	<p>Look back at the week and discuss what we have done as a class.</p> <p>Share newsround</p> <p>Give out certificates</p>	

Booky breakfasts

Tue - croissants and fruit

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Friday- bacon rolls, bread, apple juice etc