

Teacher Application Form

West Sussex County Council and the School's Governing Body is dedicated to promoting equality and fairness. Selection is based on how you demonstrate your ability to do the job detailed in the Job Profile. The equal opportunities information (contained on the final page) will be separated from your application before shortlisting.

| Use black ink if handwriting and if additional space is require, use an extra sheet marking the section referred to clearly. Save in a Microsoft Word format if using a PC. | | | |
|---|--|--|--|
| Section 1 - Personal De | etails | | |
| Personal details | | | |
| Title (Mr / Mrs etc) | | | |
| First name(s) | | | |
| Last name | | | |
| Known as | | | |
| | | | |
| What job are you applying fo | | | |
| Job Title | Class Teacher | | |
| School / College name | | | |
| Advert reference no (if applicable) | | | |
| How did you find out about this job? | | | |
| Are you currently working for West | ., , | | |
| Sussex County Council? (excluding agency staff) | Yes / No | | |
| (excitating agency starry | , | | |
| Contact details | | | |
| Address (where we can contact you) | | | |
| (where we can contact you) | | | |
| Email address | | | |
| (where we can contact you) | | | |
| Telephone no: (where we can contact you) | Home: Mobile: | | |
| (where we can contact you) | Work: | | |
| | (Please indicate if there is a number you would prefer we didn't | | |
| How would you prefer us to contact | use) | | |
| you? | Phone / Email / Letter / No preference | | |
| Further details | | | |
| Teacher Reference Number (TRN) | | | |
| Date passed induction year | | | |
| Have you opted out of the | Yes / No | | |
| Tarada and Danadan ada ana 2 | I CS / INO | | |

Teachers' Pension scheme?

How can we help you apply and be treated equally?

To ensure that we can consider your application equally, please let us know if you have a disability which may affect the presentation of your application (for example affecting your handwriting or spelling), or if you would like to use an alternative method of application.

We also encourage you to let us know of any adjustments you may need at the interview stage, such as equipment, support or other accessibility needs. This way we can ensure that you can compete on equal terms to non-disabled people throughout the selection process.

| Please indicate any adjustments that you would require at interview, such as any accessibility needs. | |
|---|--|
| | |

Instructions

Use this form to demonstrate how well you match the Person Specification for the job you are applying for. **A CV is not required** in addition to this form, although you can attach further documents to support your application when you submit this form if you choose.

Section 2 - Qualifications & Continuous Professional Development (CPD)

List all of your achievements relevant to this job and any others you feel could be important (for example for your career development) starting with the most recent. Proof of qualifications and membership to professional bodies will be checked if a job offer is to be made.

| Higher and/or Further Education: | | | | |
|----------------------------------|----------------------|------------------|--|--|
| Qualification | Class and Subject(s) | Name of College, | | |
| | | University etc | | |
| | | | | |
| | | | | |

Secondary Education Post 16:

| Secondary Education Post 10. | | | | |
|---|----------------------|--|--|--|
| Qualification type and subject post GCSEs | Grade/Level attained | Name of School, College, University etc | | |
| | | | | |
| | | | | |
| | | | | |

Membership to Professional Bodies:

| Name of Professional Body | Date achieved | By exam or election? | |
|---------------------------|---------------|----------------------|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Continuous Professional Development (CPD):

| CPD Undertaken | Date | Learning Outcome |
|----------------|------|------------------|
| | | |
| | | |
| | | |
| | | |
| | | |

Section 3 – Experience

Tell us about how you meet the requirements of the section titled "Experience" in the Person Specification.

Full Job History

Give full details of your employment starting with your current or most recent job. Use the column titled "Job title and duties" to give brief details, where relevant, to show how your experience meets the requirements in the Person Specification. **Indicate gaps in employment and tell us what you were doing during this time (e.g. full time study). Any gaps in employment may be questioned at interview.** Please continue on a separate sheet if necessary.

Your present position (for serving teachers) Dates of employment (MM/YY) To: From: School Name, Address and Telephone number Job title and duties: Education Authority/ Establishment Type of Age Range Number on School Roll Present salary (£) **Point** Additional Allowances e.g. TLR, SEN Advanced Skills Teacher or Excellent Yes / No Teacher Scheme Subject/Area currently taught Age Range - Key Stage 1-4, 16+

Other subjects/ age groups you are experienced in teaching

| Subject / Area | Age Range - Key Stage 1- 4, 16+ | Dates taught |
|----------------|------------------------------------|--------------|
| | | |
| | | |

Full Previous Teaching Experience (in chronological order please) School/College Number Full / Part Post Title and Dates of Salary grade and Education on Roll time employment Authority (if applicable) (MM/YY) To: From: **Full Employment outside of Teaching Employer Name and** Post Title and Salary grade Dates of Address employment (MM/YY) From: To: Is there any other information which you would like us to be aware of when considering your application? **Letter of Support**

Please write a letter in support of this application, showing how your experience, qualifications and interests are relevant to the person specification. Please also include how you would contribute to the post and give further information about yourself.

This section should be submitted as separate word processed sheets. Please take note of any specific instructions from the school.

Section 4 - References

Two references are required and one <u>must</u> be your current or most recent employer (school).

If a third reference is required for a Voluntary Aided/Controlled Catholic or Church of England School, the letter from the Chair of Governors will state this. Candidates should give the name and address of the Parish Priest, Vicar, Minister or Pastor as appropriate.

References <u>will</u> be taken up following shortlisting, and will be available to the support officer/chair of the interview panel prior to the interview. This is to enable any issues to be discussed as part of the interview. The members of the panel will have access to the references at the final stages of the interview process to inform their decision.

| First Reference | Second Reference | Third reference | |
|---|---|--|--|
| Name: | Name: | Name: | |
| Full Address and Postcode: | Full Address and Postcode: | Full Address and Postcode: | |
| Telephone No: | Telephone No: | Telephone No: | |
| Email: | Email: | Email: | |
| How long has this person known you and in what capacity? | How long has this person known you and in what capacity? | How long has this person known you and in what capacity? | |
| Please indicate if you do not want us to contact your referees without letting you know first: Reference 1: Reference 2: Reference 3: Relationships Failure to disclose a close personal relationship as below may disqualify you. Are you a relative or a partner, or do you have a close personal relationship with, | | | |
| | Governing body or Councillor control to the person(s) full name, thei | | |
| | | | |
| | | | |

Section 5 – What happens next?

If we have not contacted you by the advertised interview date please assume that you have not been successful.

If you get the job we will require proof of your necessary qualifications/membership of professional bodies, medical clearance, a prohibited teacher status check, any overseas checks that are required, Disclosure and Barring Service check and proof of your eligibility to work in the UK prior to employment commencing.

Section 6 - Declaration

West Sussex County Council (WSCC)/ the School respects your privacy and is committed to protecting your personal data. We comply with the Data Protection Act, any subsequent replacement legislation and the General Data Protection Regulation (EU) 2016/679 (GDPR). For further information on how your information is used and your rights please go to the WSCC Privacy Policy https://www.westsussex.gov.uk/privacy-policy/ or the School's website.

If you are appointed, some information contained in this form will form part of your personnel record and may be used by the County Council/the Governing Body for business purposes including the prevention and detection of fraud.

I declare that all information given as part of my application is true. I declare that I am not disqualified, prohibited or barred from working with children or subject to sanctions imposed by a regulatory body. I accept that false information may result in my application being disqualified and if appointed could lead to dismissal. I understand that a Criminal Records check will be carried out, prior to employment commencing.

| Please sig | ın: | | | |
|------------|-----|--|--|--|
| Or tick: | | | | |

Note - Attachments:

This form has been designed to gain all the information from you which we require for shortlisting. Only attach further documents if you feel it will support your application.

Section 7 – Equal opportunities monitoring Strictly confidential

West Sussex County Council is dedicated to promoting equality and fairness. Your job application will be assessed on merit and **you will receive equal treatment** regardless of your sex, age, disability, race, sexual orientation, gender reassignment, pregnancy and maternity, marriage or civil partnership, religion or

belief.

To help us make sure that this policy of equality is working and to take steps to ensure progress is made towards achieving equality and diversity in the workplace, we need to know about the people who are applying for jobs with us. To help us with this, please fill out your details below.

Telling us the following details about yourself is your decision and is voluntary. Information given will be separated from your application before it is assessed and will be used for statistical and monitoring purposes only.

This information will be treated as **strictly confidential** and will be held on WSCC's computerised personnel system. Access to this information will be restricted to staff within Human Resources and Employment Services.

| Sex | a) Male | | |
|-------------------------------------|--|--|--|
| | b) Female | | |
| | c) Prefer not to say | | |
| Date of Birth (DD/MM/YY) | 1 1 1 | | |
| Disability - Do you consider | a) Yes | | |
| yourself to have a disability or | b) No | | |
| long-term illness? | c) Prefer not to say | | |
| Sexual orientation | a) Heterosexual | | |
| | b) Bisexual | | |
| | c) Homosexual/Gay/Lesbian | | |
| | d) Other | | |
| | e) Prefer not to say | | |
| Religion or belief | a) Buddhism | | |
| | b) Christianity | | |
| | c) Hinduism | | |
| | d) Islam (Muslim) | | |
| | e) Judaism | | |
| | f) Sikhism | | |
| | g) Other religion | | |
| | h) Other philosophical belief, for example: atheism, | | |
| | humanism, pacifism | | |
| | i) Prefer not to say | | |
| Gender Reassignment – is | a) Yes | | |
| your present gender the same as | b) No | | |
| the one assigned to you at birth? | c) Prefer not to say | | |
| Ethnic Origin | a) Prefer not to say | | |
| White | b) British | | |
| | c) English | | |
| | d) Irish | | |
| | e) Scottish | | |
| | f) Welsh | | |
| Mixed | g) Any other white background h) White and black Caribbean | | |
| MACU | i) White and black Cambbean | | |
| | j) White and Asian | | |
| | k) Any other mixed background | | |
| Asian or Asian British | I) Indian | | |
| Difficult Billion | m) Pakistani | | |
| | n) Bangladeshi | | |
| | o) Any other Asian background | | |
| Black or Black British | p) Caribbean | | |
| | q) African | | |
| | r) Any other Black background | | |
| Chinese or other ethnic group | s) Chinese | | |
| | t) Any other ethnic group | | |

END OF DOCUMENT