



Year 7 Catch Up Premium at QEII School – 2020-21

Introduction

The Year 7 Catch Up Premium is additional funding given to schools by the Government to provide additional support in literacy and numeracy to year 7 pupils who have not yet reached the ‘expected standard’ in reading and maths. As a special school, QEII School will never have pupils who have attained this level and yet the additional funding is in place to enhance the literacy and numeracy outcomes to our year 7 pupils.

Our School

- QEII School currently has 4 pupils in Year 7
- We have received £2000 in Year 7 Catch Up Premium for 2020-21

How we are spending the premium

The premium has been used to employ a specialist teaching assistant in the communication team

The core area of all of our pupils’ learning is communication. It is also the pre-cursor to other areas of their learning such as literacy. We continually strive to ensure that *all* pupils are reaching their potential and enjoying the outcomes of their learning in this area.

The communication team higher level teaching assistant delivers and/or support bespoke learning to year 7 pupils to meet their communication goals.

It has also been used for specialist maths intervention training

The training will result in a member of staff delivering 2-3 sessions intervention sessions week on a 1:1 basis or as within a small group focusing on number including addition, subtraction and calculation. ‘**The Numicon Intervention Programme**’ has been developed to support *Every Child Counts* and is a practical approach that supports the Maths departments’ vision of ‘maths beyond the classroom walls’ Each approach will be tailored to the individual to ensure that progress is being made.

Desired Impact on attainment

Impact on attainment will be evaluated on an individual basis and will be made through a multi-disciplinary evaluation of each pupil’s communication and numeracy goals. Parents are also involved in this evaluation. In the Autumn term of 2020 we introduced a new assessment framework so pupils are now working towards the following criteria, **achieved**, **working towards** and **emerging**.

Impact of the grant on pupils’ communication attainment in 2019-20 (4 pupils in total)

	Achieved	Working towards	Emerging
Autumn	92%	8%	
Spring	67%	33%	
Summer	Data not assessed	due to COVID 19	

• Impact of the grant on pupils’ numeracy attainment in 2019-20

	Achieved	Working towards	Emerging
Autumn	67%	33%	
Spring	67%	33%	
Summer	Data not assessed	due to COVID 19	

