

QEII School - Person Specification - Teacher

Competency	Description	Evidence
Qualification	 Teaching Qualification recognised in the UK Enhanced Disclosure & Barring Service Check 	Application form Original Certificates DBS check to be completed for successful applicant
Experience	 Successful teaching experience in a school Working with pupils with special educational needs 	Application form Interview References Portfolio (optional) Classroom Observation
Professional Knowledge and Understanding	 A clear and good understanding of current educational issues, theory and practice, with particular regard to: Equality and issues relating to pupils' access to learning Classroom management The National Curriculum The impact of a creative arts approach on pupil achievement and a commitment to this approach How students can be involved in and take responsibility for their learning in partnership with classroom staff 	Application form Interview References Portfolio (optional) Classroom Observation
Teaching Skills	 Recent participation in professional development and training. An exemplary classroom practitioner showing commitment to differentiation, developing individual skills, self-esteem and independent learning. Experience of teaching pupils, preferably with special educational needs. A well organised, safe and rich learning environment A range of successful teaching strategies, including positive approaches to challenging behaviour A commitment to maximise pupil achievement through the delivery of creative arts Excellent interpersonal skills and ability to communicate effectively and work collaboratively with parents, colleagues, governors, other professionals and visitors to school Ability to use I.C.T. equipment with confidence Experience as a curriculum co-ordinator. 	Application form Interview References Portfolio (optional) Classroom Observation
Personal Attributes	 Commitment to excellence Passion for creativity Imagination and willingness to innovate Willingness to work hard and be a strong team player Good written and oral communication Commitment to pupils' well being and ability to develop independence, self-esteem and confidence Committed to valuing the contribution of all staff within a multi- professional environment Enthusiasm, flexibility and willingness to be involved in the school as a community. 	Application form Interview References Portfolio (optional)