



## QEI School Coronavirus (COVID-19)

### Catch-up Premium Summary

#### How the grant will be spent

The Secretary of State for Education is providing financial assistance to local authorities for their maintained schools in the form of the coronavirus (COVID-19) catch up premium for the academic year 2020-2021.

This funding is to support pupils on their return to school in Autumn 2020 and throughout the year. The Senior Management Team and teaching staff have identified areas where progress has been impacted by children's continued absence from school during the lockdown period. The key areas in children's learning which were affected were reading, communication, maths and children's Social, Emotional Health. The funding will therefore be used to support pupils in these areas.

Amount	Purpose
£25,200	Amount expected to be received
£150	To provide pupils with a learning pack that they can take home to support their ILP work at home.
£816	<p>To update and restock home reading books.</p> <p>Children will be able to choose from a range of books that are suited to their phonological knowledge. The books will enable children to become confident readers. By updating the home reading books the children will have more choice over what they would like to read, motivating them and giving them a positive outlook on their reading abilities. Children will make progress which will be celebrated throughout the school community.</p> <p>We are also researching buying into a reading scheme which will focus on children who do not learn to read phonologically. We are currently looking into this scheme to see whether it will be beneficial to use with some of our students.</p>
£850	<p>To update books in the library with new authors and books related to cornerstones topics.</p> <p>We are developing a love of reading throughout the whole school. We will be updating the library to ensure that it has high quality texts that are relevant to the children's interests and learning. The books will open up new worlds for the students enabling them to develop in all areas of the curriculum. The children will be motivated to read by choosing from a variety of inspiring texts that will meet the needs of all our students. Students will be asked to recommend books and to inform their teacher if there are any books they would like us to buy to update the library. These books will be shared with their peers and shown in assembly as they are recommended.</p>

£16,914	<p>To employ a reading recovery teacher, every morning, to work with identified pupils.</p> <p>Reading recovery teachers are specifically trained to develop all students reading, ensuring that they progress in this area and become confident readers. The students will have four sessions a week with the teacher who will plan to the individual children's learning needs. The reading recovery teacher will work in conjunction with the class teacher to ensure that there is continuity across the child's learning. In this way children will 'catch up' with their reading, enabling them to make the progress that they are capable of.</p> <p>The reading recovery teacher will work with a limited number of children identified by the school and parents will be informed that this intervention is taking place with their child.</p>
£120	<p>To buy in the '<b>Equals</b>' Maths schemes of work. It will work alongside Hamilton Maths which is targeted at our higher achievers.</p> <p>Teachers will be able to follow planning that is fit for purpose and highly researched as effective pedagogy for students with SLD and MLD. This specialised approach will encourage progress. The SOW also make use of cross-curricular links, maths throughout the curriculum, and using everyday resources. Having SOW that teachers can follow will mean adequate coverage so that students can plus gaps in knowledge and make progress in all areas. SOW are also differentiated by key stage- so even if a student is learning at a similar level in seniors, as to those in primary, there is progression in their lessons.</p>
£5,850	<p>To employ a Play Therapist one day a week to work with identified pupils whose social and emotional well-being is having a detrimental impact on their learning in the classroom. The Play Therapist will work with up to 6 pupils a term, parents/carers and class teachers will be kept involved through the whole process so support can be carried over into the classroom and at home.</p>
£500	<p>To purchase resources and train staff to support pupils understanding of their emotions, these include Zippy's Friends, Apple's Friends, Passport and The Colour Monster.</p>

### How the effect of this expenditure on the educational attainment of those pupils will be assessed.

The effect of this data will be assessed through our Earwig assessment tool, teacher assessment of ILP targets and pupils learning journals. Progress records will be kept by the reading recovery teachers and reports by the play therapist.