



# QEII School Pupil Progress Data

Autumn 2018

98 %  
of pupils at  
QEII

meet or exceed  
expected levels of progress

when compared to those of a similar degree of learning difficulty in the CASPA database

In Comparison with

97

%

of pupils in  
2016/2017

meet or exceed  
expected levels of progress



# 29%

**In comparison with  
34% of pupils in  
2016/2017**

of pupils at QEII  
exceeded expected  
progress in overall  
subjects over the  
last 3 years

# 22%

of pupils at QEII  
exceeded expected  
progress in core subjects  
over the last year

In comparison with

# 31%

Of pupils in  
2016/2017

which  
**key stage**

Has shown

**the most progress**

**In core subjects**

over the last year ?

**Key  
Stage**

**2**

**Have the  
highest  
number of  
pupils  
achieving  
above  
expected  
levels of  
progress**

**4  
out of  
14  
pupils**

**29%**

**Exceeded  
Expected  
Progress**

**9 pupils made  
expected  
progress**

**Key  
Stage**

**1**

**100%**

**Made**

**Expected  
Progress**

**6  
pupils**

**0%**

**Exceeded  
Expected  
Progress**

**Key  
Stage**

**3**

**3**

**Out of**

**18 pupils**

**18**

**pupils**

**17%**

**Exceeded  
Expected  
Progress**

**15**

**Made  
expected  
progress**



**Key  
Stage**

**4**

**8  
pupils**

**13%**

**Exceeded  
Expected  
Progress**

**7  
Out of  
8 pupils  
Made  
Expected  
progress**

which  
**year groups**

have shown

**the most progress**

over the last year ?

# Years

## 3 and 5

**Have 100% of pupils achieving above  
expected levels of progress (5&3 Pupils)  
followed by**

## Years 6 & 11

**Have 25% - of pupils achieving above expected  
levels of progress**

**which  
class**

has shown

**the most progress**

over the last year?

# Elms Class

29%

had the highest number of pupils achieving above expected levels of progress (2 of 7 pupils)

# Class

**followed by  
Beech Class**

Has 25% - of pupils achieving above expected levels of progress (2 out of 8 pupils)

did

**SLD** or

**PMLD**

pupils show most progress  
in core subjects over the last year?

20 %

**SLD**

exceed expected

**78%**

**Make Expected  
Progress**

0%

**PMLD**

levels of progress

**100%**

**Make Expected  
Progress**



# In Overall

0%

of QEI pupils with  
PMLD

Exceed Expected  
Progress

100%

Make Expected  
Progress

# Subjects

20%

of pupils with  
PMLD in  
2016/2017

Exceed Expected  
Progress

80%

Make Expected  
Progress

**In Overall**

**20%**

of QEI pupils with  
SLD in 2017/2018

Exceed Expected  
Progress

**78%**

Make Expected  
Progress

**Subjects**

**35%**

of pupils with SLD  
in 2016/2017

Exceed Expected  
Progress

**62%**

Make Expected  
Progress

which  
**gender**  
Has shown

**the most progress**

over the last year?

6 %

of  
girls

Exceed expected  
levels of progress

In comparison with 23% of  
pupils in 2016/2017

25 %

of  
boys

Exceed expected  
levels of progress

In comparison with 38%  
of pupils in 2016/2017

# Free School Meals

**27** % of pupils

**Exceed expected levels of progress**

**In comparison with 25% of pupils  
in 2016/2017**

# Children Looked After

**25** % of pupils (1 of 4)  
Exceeded expected levels of progress

**50% met expectations**

**In comparison with 20% (exceeded  
expected levels of progress) of pupils in  
2016/2017**

in which

**subjects**

have pupils shown

**the most progress**

over the last year ?

# PSHCE

**46%** of pupils exceed expected progress  
2016/2017 - 69%

## Speaking and Listening

**35%** of pupils exceed expected progress  
2016/2017 – 51%

## Reading

**30%** of pupils exceed expected progress  
2016/2017 – 36%



Subject	2015/2016 %Outstanding / Outstanding +	2016/2017 %Outstanding / Outstanding +	2017/2018 %Outstanding / Outstanding +
Reading	21.5%	36%	30%
Writing	13%	33%	22%
Speaking	43.5%	41%	35%
Listening	43.5%	46%	35%
Using and Applying	22%	38%	22%
Number	11%	28%	15%
Shape, Space & Measure	24%	28%	20%
Science	28%	26%	24%
Computing	24%	51%	22%
PSHCE	52%	69%	46%
Art	28%	36%	24%
Design Technology	26%	23%	20%
Geography	28%	28%	13%
History	26%	36%	26%
Music	24%	23%	20%
PE	22%	28%	11%
RE	22%	21%	9%

# OFSTED

said we were

outstanding

**and we can**

**prove it**