

QEII School Pupil Progress Data

Autumn 2018





## meet or exceed expected levels of progress

when compared to those of a similar degree of learning difficulty in the CASPA database

#### In Comparison with



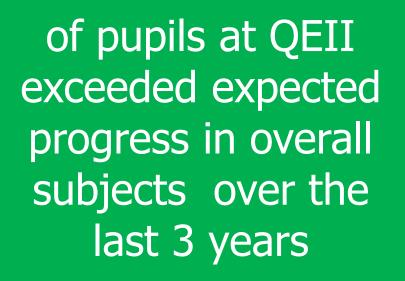
## **9/0** of pupils in 2016/2017

## meet or exceed expected levels of progress





In comparison with 34% of pupils in 2016/2017



22%

of pupils at QEII exceeded expected progress in core subjects over the last year In comparison with

31%

Of pupils in 2016/2017

## which Key stage Has shown

## the most progress In core subjects over the last year ?

## Key Stage

### 4 out of 14 pupils

**Exceeded** Expected Progress

Have the highest number of pupils achieving above expected levels of progress 9 pupils made expected progress

# Key Stage 6 pupils

00/0 Exceeded Expected Progress 100% Made Expected Progress

## Key Stage

# 18170/0pupilsExceededExpectedProgress

3 **Out of 18 pupils** 15 Made expected progress

# Key Stage 8 pupils

 $130/_{0}$ **Exceeded Expected Progress** 

7 Out of 8 pupils Made Expected progress

# which year groups

have shown

# the most progress

over the last year ?



# **Band 5**

Have 100% of pupils achieving above expected levels of progress (5&3 Pupils) followed by

# Years 6 & 11

Have 25% - of pupils achieving above expected levels of progress

# which Class

has shown

# the most progress over the last year?

# Elms Class

# 29%

had the highest number of pupils achieving above expected levels of progress (2 of 7 pupils)



# followed by Beech Class

Has 25% - of pupils achieving above expected levels of progress (2 out of 8 pupils)



pupils show most progress in core subjects over the last year?

# 20 % 0% SLD PMLD

#### exceed expected levels of progress

78% Make Expected Progress

100% Make Expected Progress In Overal 0% of QEII pupils with **PMLD Exceed Expected** Progress 100% **Make Expected** Progress

**Subjects** 20% of pupils with PMLD in 2016/2017 **Exceed Expected Progress** 80% Make Expected **Progress** 

In Overall 20% of QEII pupils with SLD in 2017/2018 **Exceed Expected** Progress 78% **Make Expected Progress** 

**Subjects** 35% of pupils with SLD in 2016/2017 **Exceed Expected** Progress **62% Make Expected Progress** 

## **which Gender** Has shown

# the most progress

over the last year?

**Exceed** expected

levels of progress In comparison with 23% of pupils in 2016/2017 25% DOVS

> Exceed expected levels of progress In comparison with 38% of pupils in 2016/2017

# Free School Meals



Exceed expected levels of progress In comparison with 25% of pupils in2016/2017

# Children Looked After

### **25**% of pupils (1 of 4) Exceeded expected levels of progress

#### 50% met expectations

In comparison with 20% (exceeded expected levels of progress) of pupils in 2016/2017

# in which SUDJECTS have pupils shown

# the most progress

over the last year ?

#### PSHCE

46% of pupils exceed expected progress 2016/2017 - 69% **Speaking and Listening** 35% of pupils exceed expected progress 2016/2017 - 51% Reading **30%** of pupils exceed expected progress 2016/2017 - 36%

Subject	2015/2016 %Outstanding / Outstanding +	2016/2017 %Outstanding / Outstanding +	2017/2018 %Outstanding / Outstanding +
Reading	21.5%	36%	30%
Writing	13%	33%	22%
Speaking	43.5%	41%	35%
Listening	43.5%	46%	35%
Using and Applying	22%	38%	22%
Number	11%	28%	15%
Shape, Space & Measure	24%	28%	20%
Science	28%	26%	24%
Computing	24%	51%	22%
PSHCE	52%	69%	46%
Art	28%	36%	24%
Design Technology	26%	23%	20%
Geography	28%	28%	13%
History	26%	36%	26%
Music	24%	23%	20%
PE	22%	28%	11%
RE	22%	21%	9%

# 

#### said we were

# outstanding

# and we can

# prove it