

Teaching and Learning (Remotely)

REMOTE TEACHING AND LEARNING POLICY IN THE EVENT OF SELF ISOLATION AND/OR TEMPORARY SCHOOL CLOSURE

It is important to note that 'remote learning' is very different for the pupils and parents in our school. Teachers will support both by offering suggested activities that can be completed but there is no pressure to do so. Our key concern is for the welfare of both the students and their families thus the need for communication and keeping in contact with parents is by far the most crucial aspect of our 'remote learning' model.

The purposes of this policy are twofold:

• To outline procedures and practice for pupils in self isolation, and are otherwise fit and healthy, to continue with their everyday skills tasks.

• To outline procedures and practice for staff in self isolation, and are otherwise fit and healthy, to continue with setting tasks on eSchools, offering feedback for work completed and shared by the parent and also staying in contact with parents.

1. <u>Remote learning for pupils who are in self isolation whilst the school is still open</u>

Pupils are required to self-isolate if they are in one of the high risk groups, are displaying flu like symptoms, or if they have been to one of the designated affected areas according to Public Health England even if they are not displaying symptoms. During any such period, the School will make sure that suggested skills based tasks and support is provided remotely via the eSchools platform. This policy summarises the provision of remote learning for pupils so that parents feel supported by the school and pupils do not become overly anxious due to the fact that they are not in school.

Pupil/Student expectations:

- Pupils can complete any of the activities set by their teacher on eSchools independently
- or with the support of their parent or carer.
- If completing the work becomes too strenuous for either parent or pupil then it does not need to be attempted or completed.

Teacher expectations:

• Teachers are required to communicate with parents on a weekly basis by telephone call and email or direct message on eSchools.

• They should ensure that there is work that can be accessed by all on the class eSchool home page.

• Teaches should offer suggested websites to support home school learning.

• If parents send examples of work completed from home these should be collated and put with the students work for that term.

• Gems, well done postcards and Headteacher awards can still be given out.

Parents expectations:

• Encourage and support their children's work, including finding an appropriate place to work, checking that set work is completed and ensuring they have some structure to the day: start and finish times and appropriate breaks.

- Share any work carried out with their teacher from photographs of life skills, such as cooking to more formal learning tasks.
- Keep in regular contact the class teacher and let them know if any support is needed.
- Think about what skills you would like your child to learn or what skills would benefit them most from making to baking, learning new signs and getting some exercise.

2. <u>Remote teaching for staff who are in self isolation</u>

Teaching staff are required to self-isolate if they have been in an affected area and are displaying flu like symptoms, or if they have been to one of the designated affected areas according to Public Health England even, if they are not displaying symptoms. During any such period, the School will ensure that the lessons are covered in a similar way to any other planned absence, so no-one need fall behind. This policy summarises the provision of remote teaching by teaching staff in this position, so that there are consistent and well understood expectations of the level of support that will be provided for all concerned.

If a member of staff is required to self-isolate, they are expected to:

• Follow the normal guidelines for planned absence. They should plan resources and set cover work and add activities on to eSchools for their class.

• Additionally, they should stay in communication with parents via email or eSchools.

3. Remote teaching and learning in case of enforced school closure

If the school has to undergo enforced temporary closure due to government and/or public health guidelines, the above will also apply.