



QUEEN ELIZABETH II SILVER JUBILEE
SCHOOL

Sport Premium Allocation for Academic Year
2019-2020
Impact of Funding

Allocation
£ 16,320

Context: The sports premium is allocated to schools with primary aged pupils to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) offered. Schools should use the funding to extend or add to the activities already on offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

At QEII School we have a number of checks and balances to ensure that the money is spent wisely and produces excellent outcomes for our pupils in their knowledge, skills and confidence and in their engagement and experience in physical activity. Teachers are expected to understand the individual needs of our pupils and identify what interventions are required. The Physical HLTA's are responsible for ensuring physical activity opportunities and the impact for our pupils with physiotherapy needs and the PE subject leader is responsible for monitoring impact in all areas.

In deciding how to spend the Sports premium in any year the school takes into account:

- The needs of the cohort of primary aged pupils.
- Meeting the day-to-day needs of each learner within the context of the whole school, including offering a breadth of sporting activities where there is clear evidence of impact.
- CPD needs of staff to ensure the delivery of best possible provision and opportunities.
- Careful monitoring of the impact of Sports Premium in its recipients in previous years.

Key Indicator 1: The engagement of all pupils in regular physical activity (at least 30 minutes a day in school)
Objective 1: To put physical activity markings on the soft surface in the playground to engage pupils in physical activity during break and lunch times.

£ 2,540.50

To introduce sports clubs at lunchtime play such as basketball, tennis doubles, golf and football, dividing off part of the playground to make it safe.	£500
Impact	Evidence
Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Objective 2: To use the inclusive activities programme on TOP Sportsability to engage and improve outcomes for all pupils. To introduce Therapy Thursday to improve outcomes for pupils with physical needs.	£ 3,735
Impact	Evidence
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Objective 3: To introduce Cyber Coach PE to provide staff with professional development, training and a resource to help them teach PE and sport more effectively and embed physical activity across your school. To train HLTA to write hydro programmes.	£ 207
Impact	Evidence
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Objective 4: To enable pupils with Profound and Multiple Learning Difficulties to participate in multisensory movement sessions on a regular basis. To include the use of Motoped and Akka platform with the support of physical HLTA's.	£5,602.50
Impact	Evidence
Key Indicator 5: Increased participation in competitive sport. Objective 5: To participate in Horsham district council competitions. To explore holding a swimming gala in the summer term with other local special schools.	£ 3,735
Impact	Evidence

Key Achievements to date until July 2020:	Areas for further improvement:

Swimming and water Safety	
Pupils who swim competently, confidently and proficiently over a distance of at least 25 metres.	20
Pupils who use a range of strokes effectively. Eg. front crawl, backstroke, breaststroke	12
Pupils who can perform safe self-rescue in different water-based situations.	20