



QUEEN ELIZABETH II SILVER JUBILEE  
SCHOOL

Sport Premium Allocation for Academic Year  
2020-2021  
Impact of Funding

Allocation  
£ 16,420

Context: The sports premium is allocated to schools with primary aged pupils to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) offered. Schools should use the funding to extend or add to the activities already on offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

At QEII School we have a number of checks and balances to ensure that the money is spent wisely and produces excellent outcomes for our pupils in their knowledge, skills and confidence and in their engagement and experience in physical activity. Teachers are expected to understand the individual needs of our pupils and identify what interventions are required. The Physical HLTA's are responsible for ensuring physical activity opportunities and the impact for our pupils with physiotherapy needs and the PE subject leader is responsible for monitoring impact in all areas.

In deciding how to spend the Sports premium in any year the school takes into account:

- The needs of the cohort of primary aged pupils.
- Meeting the day-to-day needs of each learner within the context of the whole school, including offering a breadth of sporting activities where there is clear evidence of impact.
- CPD needs of staff to ensure the delivery of best possible provision and opportunities.
- Careful monitoring of the impact of Sports Premium in its recipients in previous years.

**Key Indicator 1:** The engagement of all pupils in regular physical activity (at least 30 minutes a day in school)

**Objective 1:** To put physical activity markings on the hall floor to be used as a sensory circuit by all appropriate pupils. It will be designed so that physical equipment can be added in for more targeted activities and variation.

£ 500

<p><b>Mid-Year Impact and Further Actions</b>  Increased activity for students accessing the hall for sensory activities  Increased concentration and learning in class, following activities  Increased access for physiotherapy goals and development of skills</p>	<p><b>Evidence</b>  Regular use  Increased Q levels</p>
<p><b>Key Indicator 2:</b> The profile of PE and Sport is raised across the school as a tool for whole school improvement.  <b>Objective 2:</b> To train and have a physical HLTA to carry out hydrotherapy programmes for two days a week ensuring continuity and progress for pupils.</p>	<p><b>£ 6,650</b></p>
<p><b>Mid-Year Impact and Further Actions</b>  This is having a huge impact on individual students accessing the hydrotherapy pool to increase skills, confidence and work through targeted individualised plans</p>	<p><b>Evidence</b>  Regular evaluation of therapy goals</p>
<p><b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport  <b>Objective 3:</b> To continue to use Cyber Coach PE to provide staff with professional development, training and a resource to help them teach PE and sport more effectively and embed physical activity across your school.</p>	<p><b>£ 250</b></p>
<p><b>Mid-Year Impact and Further Actions</b>  Feedback from staff still required on their thoughts of cyber coach</p>	<p><b>Evidence</b></p>
<p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.  <b>Objective 4:</b> To enable pupils with Profound and Multiple Learning Difficulties to participate in multisensory movement sessions on a regular basis supported by a physical HLTA.  To increase the use of bikes through introducing a bike club.  To purchase a second moto-bed bike.</p>	<p><b>£ 3,200</b>   <b>£320</b>  <b>£5000</b></p>
<p><b>Mid-year Impact and Further Actions</b>  Still looking into start- up of a bike club due to Covid restrictions but will be good to get this going in the summer term.  The use of the first moto-med bike is having a great impact on the students accessing it for therapies.</p>	<p><b>Evidence</b>  Log of evidence of student gains</p>
<p><b>Key Indicator 5:</b> Increased participation in competitive sport through liaison with Horsham District Council.  <b>Objective 5:</b> Increased opportunities for outside coaches to support e.g. golf, bikeability, kungfu, wheelchair basketball.  Organise a trampoline competition for Spring 2022</p>	<p><b>£ 500</b></p>
<p><b>Mid-year Impact and Further Actions</b>  This is being organised for the summer term due to Covid restrictions and a decreased availability of choices. EJ is now in</p>	<p><b>Evidence</b></p>

contact with Horsham District Council.	
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Impact of Sports Premium 2019 – 2020:	
The engagement of all pupils in regular physical activity (at least 30 minutes a day in school)	The cost of the playground markings was larger than expected and it was not possible to carry this out during this academic year. This has therefore been carried forward with increased funding. For pupils who were in school a variety of sports activities were trialed and this will be formalised during this academic year with the development of a football pitch.
The profile of PESSPA being raised across the school as a tool for whole school improvement.	Our PE subject lead has developed her vision for PE and her three year action plan for Physical Education. During the lockdowns emphasis was put on physical activity taking place at home with a number of incentives introduced. E.g. link's to online activities such as Joe Wicks, Jumping Jonny, Zoom yoga taught by myself, virtual sports day that was accessed by the whole school. Big incentives to increase physical activity at home and school such as getting out and walking, cycling, gardening, developing life-skills and helping with housework. There was also a focus on being healthy - home cooking and lessons around preparing simple meals that students could do at home and at school. The development of school sport was limited due to covid restrictions.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Contacted staff to find out what support they needed to feel confident in teaching PE, including resources that were needed, created useful documents to help them to support physical activity in their class, especially sensory students, demonstrated a whole school Yoga session, signed up to trial Sportability to access CPD and resources.
Broader experience of a range of sports and activities offered to all pupils	This has been carried over to next year due to the limitations of Covid-19
Increased participation in competitive sport	This has been carried over to next year due to the limitations of Covid-19
Overall Summary	
The impact of the covid – 19 pandemic and its restrictions greatly affected what we were able to develop and offer during this academic year. Therefore many of the objectives have been carried forward either to ensure that they are implemented or for those that were put in place, to ensure that they have the desired impact.	

Swimming and water Safety	
Pupils who swim competently, confidently and proficiently over a distance of at least 25 metres.	20
Pupils who use a range of strokes effectively. Eg. front crawl, backstroke, breaststroke	12
Pupils who can perform safe self-rescue in different water-based situations.	20