



## **Job Specification – Teacher – April 2019**

The Queen Elizabeth II Silver Jubilee School, an outstanding special school, caters for pupils with severe or profound and multiple learning difficulties, or complex needs. There are 100 pupils on roll with 17 teachers, 5 higher level teaching assistants and 40 special support assistants. We are also served by a school nurse, part time speech and language therapist, physiotherapist, occupational therapist and clinical psychologist.

The school is a purpose built single storey building opened in 1978 by H.M. Queen Elizabeth II. It is situated on the same campus as The Forest Community School. In addition to the ten class bases there is a sixth form, studio with theatre, indoor sport and art facilities, hydrotherapy pool, resources room, quiet room, library, sensory room, sensory garden, environmental garden and playground. The school also owns five mini-buses and it is helpful if staff are prepared to drive them.

We are highly successful in meeting the needs of pupils with a wide range of special educational needs through effective teamwork and a multi-disciplinary approach. We have specialist status in performing arts and are committed to the development of creative arts and its importance in developing communication skills, physical skills, independence, self-esteem and confidence. As a school we are highly regarded for our outstanding achievement in these areas and renowned for our work in dance and drama and are often sought after to perform at local or national events.

There is a vacancy for a full time permanent teacher in either our primary or secondary department.

The primary department delivers the curriculum through a topic-based approach, which includes the foundation stage curriculum in our early years and reception class. A successful outreach project with our local primary schools is in place. This includes supporting many pupils for up to three days in their local mainstream school. The senior department is also committed to outreach projects with mainstream schools. A subject modular approach to the curriculum is used at Key Stage Three and Four with a five year curriculum framework in place. Students in the senior department also follow the ASDAN Towards Independence Award Scheme and post-sixteen students currently follow the ASDAN Personal Development and Personal Progress Courses. We have recently introduced a range of Arts Award Courses for senior and sixth form students.

In addition to being committed to a creative approach to learning, the successful candidates must be fully committed to the principle of inclusion within our local community and keen to develop this further. The school is organised to allow flexibility for integrating pupils with profound and multiple learning difficulties and complex needs such as autism into other class bases in the primary and senior areas. We are therefore looking for a candidate who will support this approach and can work flexibly within a team. The successful candidates will be expected to attend inset days and parents' evenings and be committed to involvement in the school and its wider community.

We are committed to continuing professional development and research opportunities for all staff and offer a wide range of training opportunities which include core induction training in child protection, epilepsy and first aid, manual handling and positive behaviour support through Team Teach. We also support graduates on school direct programmes.

Applications are invited from suitably qualified teachers and applicants are strongly encouraged to visit the school. The closing date for applications is Tuesday 30<sup>th</sup> April at noon. Interviews will be held on Wednesday 8<sup>th</sup> May 2019. The successful candidate will require an enhanced DBS check and medical clearance.